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SARDAR MADHO SINGH GIRLS HIGH SCHOOL

Faculty: Dr. Surina Bhullar Singh
Dates of Visit: 06.05.2025, 13.05.2025, 18.06.2025

Institutional Overview

Sardar Madho Singh Girls High School is a well-disciplined and academically active institution located in Jamshedpur. The school provides a supportive environment for student teachers during their teaching practice. Cooperation from the Principal and staff was evident throughout the supervision period.

Objective of Visits

The visits were conducted to evaluate pupil teachers' performance, inspect lesson planning, and ensure adherence to pedagogical guidelines as per the B.Ed. internship framework.

Activities and Observations

- **First Visit (06.05.2025):** The supervisor met the Principal to discuss the distribution of classes and responsibilities for pupil teachers. Routine assignments and the observation schedule were finalized. The supervisor reviewed initial lesson plans prepared by the interns and guided them on appropriate instructional methods and time management.
- **Second Visit (13.05.2025):** Lesson plan verification and classroom observation were carried out. The supervisor observed that most pupil teachers used charts and visual aids effectively. Constructive suggestions were given to improve questioning techniques, blackboard presentation, and student engagement.
- **Third Visit (18.06.2025):** The focus was on assessing teaching progression and student learning outcomes. The supervisor noted improvement in classroom confidence, voice modulation, and overall lesson delivery.

Types of Activities Conducted by Students

- Preparation of **teaching aids, charts, and flashcards** for language and science subjects.
- Conducting **recitation sessions**, **storytelling**, and **short classroom quizzes**.
- Organizing **poster-making** on "Clean Environment" and "Respect for Teachers."
- Participation in **group discussions** and **peer-teaching sessions**.

Supervisor's Remarks

The pupil teachers demonstrated commendable growth in professional attitude and pedagogical skills. The supervisor appreciated their enthusiasm, punctuality, and effective classroom control. The school authorities extended full cooperation and expressed satisfaction with the training process.

Outcome

The teaching internship at Sardar Madho Singh Girls High School was conducted successfully. The collaborative approach between college and school enhanced the quality of teacher education. The supervisor recommended the continuation of such partnerships for future batches.

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CM SCHOOL OF EXCELLENCE (GIRLS), SAKCHI

Faculty: Mrs. Kanchan Kumari
Dates of Visit: 06.05.2025, 24.06.2025

Institutional Overview

CM School of Excellence (Girls), Sakchi, is one of the model institutions known for promoting innovative teaching-learning practices. The school maintains a strong focus on academic excellence and co-curricular development.

Objective of Visits

The visits aimed to evaluate lesson planning, classroom delivery, and community outreach activities organized under the internship program.

Activities and Observations

- **First Visit (06.05.2025):** The supervisor engaged in a constructive discussion with the Principal and teaching staff about academic planning, student engagement, and school-college collaboration. Lesson plans prepared by pupil teachers were examined and verified. Emphasis was laid on aligning activities with learning objectives.
- **Second Visit (24.06.2025):** A major highlight of this visit was the organization of a **street play (Nukkad Natak)** on *"Nasha Mukti Abhiyan"* within the school premises. The event, conducted by pupil teachers in collaboration with school students, promoted awareness about substance abuse prevention. The supervisor observed and recorded the activity, appreciating the creativity and social relevance of the performance.

Types of Activities Conducted by Students

- **Street Play on Nasha Mukti Abhiyan** — dramatizing the harmful effects of addiction.
- **Poster and Slogan Writing** on anti-drug themes.

- **Role-play on Good Touch and Bad Touch** to promote child safety awareness.
- **Group Songs and Dance Performances** aligned with social messages.
- **Drawing Competitions** encouraging artistic expression of moral values.

Supervisor's Remarks

The supervisor commended the pupil teachers for integrating social awareness with pedagogical activities. Their initiative to conduct the Nukkad Natak showcased leadership, planning, and teamwork. Lesson plans were found satisfactory, with proper use of teaching aids and learner involvement.

Outcome

The event strengthened the relationship between the training college and the host institution. The Principal appreciated the program's educational and moral value. The supervisor concluded that the trainees displayed professional maturity, strong communication skills, and enthusiasm for community-oriented teaching.

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S.S. HIGH SCHOOL, KARANDIH

Faculty: Ms. Mousumi Dutta
Date of Visit: 09.05.2025

Institutional Overview

S.S. High School, Karandih, provides ample scope for practical teacher training. The school staff extended full cooperation to the supervisor and pupil teachers during the internship program.

Objective of Visit

The visit was aimed at observing lesson delivery, evaluating lesson plan format, and ensuring effective application of teaching-learning materials by pupil teachers.

Activities and Observations

The supervisor conducted detailed checking of lesson plans, assessing their structure, clarity, and objective alignment. Classes were observed to gauge pupil teachers' classroom management and student response. Constructive feedback was provided on improving transitions between lesson stages and maintaining interactive communication with learners.

Types of Activities Conducted by Students

- Demonstration lessons using **charts and flashcards**.
- Classroom quizzes to reinforce key concepts.
- Group-based learning activities such as **peer explanation** and **pair discussion**.
- Student-led recitation and question-answer sessions.
- Preparation of blackboard diagrams by trainees and students collaboratively.

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Supervisor's Remarks

The supervisor noted that the trainee teachers were punctual, well-prepared, and confident in handling classes. They effectively managed students and used visual aids to enhance comprehension. The lesson plans were neat and systematic, though more creative questioning techniques were advised.

Outcome

The observation concluded successfully with a positive evaluation of the interns' teaching abilities. The supervisor recommended additional exposure to micro-teaching techniques and formative assessment methods to further enhance professional competence.

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M.S. SANKOSAI SCHOOL, MANGO

Faculty: Mrs. Gayatri Kumari
Dates of Visit: 14.05.2025, 21.05.2025, 24.06.2025

Institutional Overview

M.S. Sankosai School, Mango, is a co-educational institution known for its active participation in teacher-training programs. The school management cooperated fully with the visiting supervisor and facilitated the implementation of diverse teaching activities.

Objective of Visits

The purpose of the three visits was to monitor the ongoing teaching practice of pupil teachers, evaluate lesson planning and delivery, and assess the quality of classroom interaction and student participation.

Activities and Observations

- **First Visit (14.05.2025):** The supervisor observed lessons conducted by trainees across multiple subjects. Lesson plans were reviewed for alignment with learning outcomes. Feedback was given regarding clarity of objectives, logical sequencing, and inclusion of reinforcement activities.
- **Second Visit (21.05.2025):** Lesson plans were re-examined, and progress was noted. The supervisor interacted with the Principal to obtain feedback on trainees' punctuality, discipline, and adaptability.
- **Third Visit (24.06.2025):** The final evaluation focused on improvements made by trainees based on earlier suggestions. Teaching aids were used effectively; students were attentive and responsive. The supervisor noted overall professional growth among the pupil teachers.

Types of Activities Conducted by Students

- Chart-making and model preparation for science and social studies.
- Storytelling and creative writing sessions.

- Oral quizzes, poem recitation, and reading comprehension exercises.
- Role-play on *Community Helpers* and *Health and Hygiene.*
- Drawing and craft integration within classroom topics.

Supervisor's Remarks

The supervisor appreciated the organized approach of pupil teachers and their willingness to incorporate feedback. Their lesson plans demonstrated improvement in pedagogical design and student engagement techniques. The school Principal acknowledged the discipline and sincerity of the interns.

Outcome

The internship at M.S. Sankosai School was executed successfully. Students benefited from interactive learning, and pupil teachers gained significant practical experience. The supervisor recommended continued partnership with the institution for future batches.

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UTKRAMIT MADHYA VIDYALAY

Faculty: Dr. Joohi Samarpita
Date of Visit: 19.05.2025

Institutional Overview

Utkramit Madhya Vidyalay is a government-run middle school catering to primary-level learners. The staff extended cooperation in facilitating lesson observations and feedback collection.

Objective of Visit

To inspect lesson plan preparation, teaching methodology, and the interaction of pupil teachers Priyanka and Meraz with learners; to collect qualitative feedback from school authorities regarding intern performance.

Activities and Observations

The supervisor verified lesson plans for completeness and adherence to curriculum standards. Classes of Priyanka and Meraz were observed to evaluate clarity of explanation, voice modulation, and classroom control. Interaction with students indicated that lessons were well received. The supervisor also interacted with the Principal and collected constructive remarks.

Types of Activities Conducted by Students

- Group reading and comprehension drills.
- Question-answer rounds and brainstorming exercises.
- Storytelling with visual aids.
- Flashcard and chart-based vocabulary building.
- Rhyming and language-game activities.

Supervisor's Remarks

The pupil teachers demonstrated good preparation and confidence. Lesson plans were appropriately designed and reflected understanding of age-specific

pedagogy. The supervisor advised incorporating brief formative assessments at the end of each lesson.

Outcome

The overall performance of pupil teachers was satisfactory. The Principal commended their commitment, punctuality, and interaction with students. The visit met its objectives effectively.

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MITHILA HIGH SCHOOL

Faculty: Mrs. Amrita Choudhury
Dates of Visit: 16.05.2025, 18.06.2025

Institutional Overview

Mithila High School has an excellent reputation for academic discipline and cooperation in educational training. The administration ensured access to classrooms and provided logistical support during the supervision period.

Objective of Visits

To evaluate the pedagogical efficiency of pupil teachers, review lesson plans, and analyze classroom management strategies.

Activities and Observations

- **First Visit (16.05.2025):** A meeting with the Principal was held to discuss trainee performance and allocation of subjects. Lesson plans were checked for structure and compliance with the prescribed format.
- **Second Visit (18.06.2025):** Classroom observation focused on teacher–student interaction and the use of audio-visual aids. The supervisor observed that pupils were attentive and participated enthusiastically. Post-observation discussions were held to strengthen lesson closure techniques and evaluation strategies.

Types of Activities Conducted by Students

- Chart and flashcard preparation.
- Art-integrated learning (painting, poster making).
- Vocabulary games and spelling bees.
- Reading comprehension and summarizing tasks.
- Group projects and peer learning.

Supervisor's Remarks

The supervisor commended the diligence and creativity of pupil teachers. Lesson plans were well-structured, and teaching aids were attractively designed. The only recommendation was to enhance interactive questioning to assess learning outcomes continuously.

Outcome

The teaching practice achieved its intended objectives. The trainees improved in confidence and lesson organization. The school authorities expressed willingness to host future batches owing to the positive experience.

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T.W.U. HIGH SCHOOL, KADMA

Faculty: Mrs. Poonam Kumari
Dates of Visit: 19.05.2025, 23.06.2025, 02.07.2025

Institutional Overview

T.W.U. High School, Kadma, is a well-established government school that frequently collaborates with teacher-training institutions. The administration maintained cordial relations with the supervising team.

Objective of Visits

To ensure that pupil teachers followed pedagogical standards, maintained lesson-plan accuracy, and improved activity design through iterative supervision.

Activities and Observations

- **First Visit (19.05.2025):** Initial lesson plans were checked and verified. Feedback from the Principal regarding interns' punctuality and classroom management was positive.
- **Second Visit (23.06.2025):** Corrections and improvements were suggested in activity design and lesson sequencing. The supervisor observed science and social studies classes, noting good student participation.
- **Third Visit (02.07.2025):** A follow-up review confirmed visible improvement in planning, timing, and evaluation techniques.

Types of Activities Conducted by Students

- Science demonstration lessons and model presentation.
- Classroom debates on environmental issues.
- Preparation of educational posters and wall charts.
- Participation in patriotic song practice and morning assembly recitations.

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Supervisor's Remarks

The supervisor appreciated the professional conduct and enthusiasm of the pupil teachers. Lesson delivery was clear and well paced. The supervisor advised further integration of digital aids in future sessions.

Outcome

The internship cycle was implemented successfully. The Principal expressed full satisfaction with the interns' work and recommended continued academic collaboration.

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T.W.U. HIGH SCHOOL, SIDHGORA

Faculty: Mrs. Archana Kumari
Date of Visit: 20.05.2025

Institutional Overview

T.W.U. High School, Sidhgora, provides an encouraging environment for student teachers. The school maintains disciplined classrooms conducive to observation-based learning.

Objective of Visit

To inspect lesson-plan quality, observe teaching sessions, and obtain evaluative feedback from the school Principal regarding trainee performance.

Activities and Observations

Lesson plans were checked for content accuracy and teaching aids examined for relevance. The supervisor observed active student participation and recorded feedback on pacing and clarity. A brief review meeting was held with the Principal and subject teachers.

Types of Activities Conducted by Students

- Oral questioning and answer sessions.
- Blackboard practice exercises.
- Preparation of posters on moral values and cleanliness.
- Reading competition and handwriting improvement sessions.

Supervisor's Remarks

The trainee teachers displayed good command over content and managed the classroom efficiently. The supervisor emphasized diversification of evaluation tools to include short reflective assessments.

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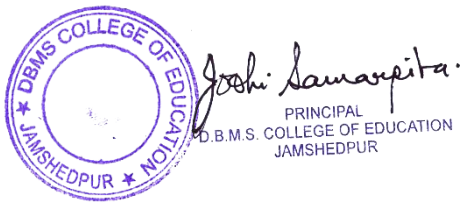
Outcome

The visit concluded successfully. The Principal expressed appreciation for the interns' discipline and professionalism.



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HARIJAN HIGH SCHOOL

Faculty: Mrs. Archana Kumari
Date of Visit: 17.05.2025

Institutional Overview

Harijan High School is a community-oriented institution dedicated to holistic education. The school provided necessary cooperation for supervision and facilitated access to observation classes.

Objective of Visit

To examine the quality of teaching practice, verify lesson-plan preparation, and collect staff feedback on trainee behavior and performance.

Activities and Observations

Lesson plans were reviewed and found satisfactory. Classroom observations revealed that the pupil teachers maintained discipline and stimulated learner participation through questioning. The supervisor interacted with subject teachers to collect qualitative feedback.

Types of Activities Conducted by Students

- Group discussions on social and moral issues.
- Moral-story narration by pupil teachers followed by reflection.
- Quiz competition on general awareness.
- Art-and-craft activities reinforcing lesson themes.

Supervisor's Remarks

The supervisor noted that pupil teachers were regular and enthusiastic. Their communication with students was effective, and content was presented systematically. Minor improvements were suggested regarding blackboard utilization.

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Outcome

The internship was successfully implemented. The school administration expressed satisfaction with the college's mentoring approach and encouraged future collaboration.

