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2.4.10

NATURE OF INTERNEE ENGAGEMENT DURING INTERNSHIP CONSISTS OF

1. CLASSROOM TEACHING
2. MENTORING
3. TIME-TABLE PREPARATION
4. STUDENT COUNSELING
5. PTA MEETINGS
6. ASSESSMENT OF STUDENT LEARNING – HOME ASSIGNMENTS & TESTS
7. ORGANIZING ACADEMIC AND CULTURAL EVENTS
8. MAINTAINING DOCUMENTS
9. ADMINISTRATIVE RESPONSIBILITIES-EXPERIENCE/EXPOSURE
10. PREPARATION OF PROGRESS REPORTS

2.4.10 C SCHOOL-WISE INTERNSHIP REPORTS SHOWING STUDENT ENGAGEMENT IN ACTIVITIES CLAIMED

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SCHOOL-WISE INTERNSHIP REPORTS

24 NOV 2025 TO 14 FEB 2026

DATE	NAME OF SCHOOL	NAME OF THE FACULTY	REPORT	PHOTO
25/11/25	KASIDIH HIGH SCHOOL	MOUSUMI DUTTA	MEETING WITH THE PRINCIPAL & ROUTINE ASSIGN	
27/11/25	CHINAMAYA VIDYALAYA	DR.SURINA BHULLAR	MEETING WITH THE PRINCIPAL & ASSIGNED ROUTINE TO THE STUDENTS	
28/11/2025	MOTILAL NEHRU PUBLIC SCHOOL	DR. MEENAKSHI CHOUDHARY	GONE TO MEET THE SCHOOL COORDINATOR	

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4/12/25	RMS BALICHELA SCHOOL	POONAM KUMARI	MEETING WITH THE PRINCIPAL & ROUTINE ASSIGN	
5/12/25	JUSCO HIGH SCHOOL	DR.SURINA BHULLAR	CHECKED LESSON PLAN	
5/12/2025	RAJENDRA VIDYALAYA	DR. MEENAKSHI CHOUDHARY	GONE TO MEET THE SCHOOL VICE-PRINCIPAL	

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05/12/2025	S.D.S.M. SCHOOL FOR EXCELLENCE, SIDHGORA	ARCHANA KUMARI	OBSERVING CLASSROOM TEACHING	
6/12/2026	VIKAS VIDYALAYA, MANGO	GAYATRI KUMARI	OBSERVED STUDENTS WHILE TEACHING IN CLASSROOM	
9/12/25	KASIDIH HIGH SCHOOL	MOUSUMI DUTTA	LESSON PLAN CHECK AND CLASS OBSERVED	

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9/12/25	CHINMAYA VIDALAYA	DR.SURINA BHULLAR	WENT TO SEE THE ASSEMBLY ORGANISED BY STUDENTS	
10-12-2025	SHYAMA PRASAD HIGH SCHOOL	MOUSUMI DUTTA	OBSERVING CLASSROOM TEACHING	
15/12/205	RAJENDRA VIDYALAYA01800	DR. MEENAKSHI CHOUDHARY	LESSON PLAN CHECK AND CLASSROOM OBSERVATION	
7-12-2025	UTKAL SAMAJ HIGH SCHOOL	PAMELA GHOSH DUTTA	MET PRINCIPAL AND DISCUSS ABOUT PUPIL TEACHERS' PROGRESS	

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03/02/2026	D.B.M.S . GIRLS HIGH SCHOOL	MRS. AMRITA CHOUDHURY	MEETING WITH PRINCIPAL& STUDENTS	
17/12/2025	GURU NANAK HIGH SCHOOL SAKCHI	MRS. NEHA BHARTI	MEETING WITH PRINCIPAL	
18/12/2025	CHINMAYA VIDALAYA	DR.SURINA BHULLAR	CHECKED LESSON PLANS	
18/12/2025	S.S.G. ENGLISH SCHOOL, SAKCHI	ARCHANA KUMARI	LESSON PLAN CHECK AND CLASS OBSERVED	

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03/02/2026	ANDHRA ASSOCIATION SCHOOL	MRS. AMRITA CHOUDHURY	MEETING WITH PRINCIPAL& STUDENTS	
19/12/2025	GURU NANAK HIGH SCHOOL SAKCHI	MRS.NEHA BHARTI	CHECKED LESSON PLANS	
23/12/2026	VIKAS VIDYALAYA, MANGO	GAYATRI KUMARI	GONE THROUGH WITH LESSON PLANS WRITTEN BY STUDENTS AND INSTRUCTED NECESSARY MODIFICATION	

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INTERNSHIP REPORT

SESSION- 2023-25

SEMESTE5R- IV

SUPERVISIOR'S REPORT

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INTERNSHIP REPORT (BATCH 2023–2025)

School: RMS BALICHELA HIGH SCHOOL SONARI
Supervisor: Mrs. Poonam Kumari, Assistant Professor, D.B.M.S. College of Education
Duration: Two Months

The pupil teachers of the 2023–2025 batch conducted their two-month Internship at rms balichela high school sonari , under the supervision of Mrs. Poonam Kumari. During this period, they prepared and delivered lessons in various subjects using innovative teaching methods and learning aids.

They also organized several co-curricular activities such as quiz competitions, poster making, storytelling, and assembly presentations to enhance student engagement and learning outcomes. Lesson plans were regularly checked, and feedback was provided to improve teaching skills and classroom management.

The practice teaching experience helped the pupil teachers gain confidence, develop professional competence, and bridge the gap between theory and practice. The programme concluded successfully with positive feedback from the school authorities and students.

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INTERNSHIP REPORT (BATCH 2023–2025)

School: MOTILAL NEHRU PUBLIC SCHOOL, SAKCHI
Supervisor: Dr. Meenakshi Choudhary, Assistant Professor, D.B.M.S. College of Education
Duration: Two Months

The pupil teachers of the 2023–2025 batch conducted their two-month Internship at Motilal Nehru Public School, under the supervision of Dr. Meenakshi Choudhary. During this period, they prepared and delivered lessons in various subjects using innovative teaching methods and learning aids.

They also organized several co-curricular activities such as quiz competitions, poster making, storytelling, and assembly presentations to enhance student engagement and learning outcomes. Lesson plans were regularly checked, and feedback was provided to improve teaching skills and classroom management.

The practice teaching experience helped the pupil teachers gain confidence, develop professional competence, and bridge the gap between theory and practice. The programme concluded successfully with positive feedback from the school authorities and students.

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INTERNSHIP REPORT (BATCH 2023–2025)

School: Rajendra Vidyalaya, Sakchi

Supervisor: Dr. Meenakshi Choudhary,

Assistant Professor, D.B.M.S. College Of Education

Duration: Two Months

The pupil teachers of the 2023–2025 batch conducted their two-month practice teaching at Rajendra Vidyalaya, Sakchi under the supervision of Dr. Meenakshi Choudhary. During this period, they prepared and delivered lessons in various subjects using innovative teaching methods and learning aids.

They also organized several co-curricular activities such as quiz competitions, poster making, storytelling, and assembly presentations to enhance student engagement and learning outcomes. Lesson plans were regularly checked, and feedback was provided to improve teaching skills and classroom management.

The practice teaching experience helped the pupil teachers gain confidence, develop professional competence, and bridge the gap between theory and practice. The programme concluded successfully with positive feedback from the school authorities and students.

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INTERNSHIP REPORT (BATCH 2023–2025)

School: S.S.G. High School, Sonari

Supervisor: Archana Kumari, Assistant Professor

D.B.M.S. College of Education

Duration: Two Months

The pupil teachers of the 2023–2025 batch conducted their two-month practice teaching at S.S.G. High School, Sonari, under the supervision of Ms. Archana Kumari. During this period, they prepared and delivered lessons in various subjects using innovative teaching methods and learning aids such as charts, models, ICT tools, and activity-based strategies.

They also organized several co-curricular activities such as quiz competitions, poster making, storytelling, and assembly presentations to enhance student engagement and learning outcomes. Lesson plans were submitted regularly and thoroughly checked by the supervisor. Constructive feedback was provided to improve teaching skills, content delivery, and classroom management.

The practice teaching experience helped the pupil teachers gain confidence, develop professional competence, and bridge the gap between theory and practice. The programme concluded successfully with positive feedback from the school authorities and students regarding discipline, punctuality, and innovative approach of the pupil teachers

.Outcome: The trainees demonstrated growth in lesson planning, student handling, and use of teaching-learning material. The school appreciated their contribution to both scholastic and co-scholastic areas.

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INTERNSHIP REPORT (BATCH 2023–2025)

SCHOOL: CHINMAYA SCHOOL, BISTUPUR

SUPERVISOR: Dr. Surina Bhullar Singh,

Assistant Professor, D.B.M.S. College of Education

DURATION: Two Months

The pupil teachers of the 2023–2025 batch conducted their two-month practice teaching at CHINMAYA SCHOOL, BISTUPUR under the supervision of Dr. Surina Bhullar Singh. During this period, they prepared and delivered lessons in various subjects using innovative teaching methods and learning aids.

They also organized several co-curricular activities such as quiz competitions, poster making, storytelling, and assembly presentations to enhance student engagement and learning outcomes. Lesson plans were regularly checked, and feedback was provided to improve teaching skills and classroom management.

The practice teaching experience helped the pupil teachers gain confidence, develop professional competence, and bridge the gap between theory and practice. The programme concluded successfully with positive feedback from the school authorities and students.

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INTERNSHIP REPORT (BATCH 2023–2025)

School: Jusco School

South Park, Bistupur

Supervisor: Dr. Surina Bhullar Singh,

Assistant Professor, D.B.M.S. College Of Education

Duration: Two Months

The pupil teachers of the 2023–2025 batch conducted their two-month practice teaching at JUSCO SCHOOL, SOUTH PARK, BISTUPUR

under the supervision of Dr. Surina Bhullar Singh. During this period, they prepared and delivered lessons in various subjects using innovative teaching methods and learning aids.

They also organized several co-curricular activities such as quiz competitions, poster making, storytelling, and assembly presentations to enhance student engagement and learning outcomes. Lesson plans were regularly checked, and feedback was provided to improve teaching skills and classroom management.

The practice teaching experience helped the pupil teachers gain confidence, develop professional competence, and bridge the gap between theory and practice. The programme concluded successfully with positive feedback from the school authorities and students.

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INTERNSHIP REPORT (BATCH 2023–2025)

School: S.D.S.M. School for Excellence, Sidgoda

Supervisor: Archana Kumari, Assistant Professor

D.B.M.S. College of Education

Duration: Two Months

The pupil teachers of the 2023–2025 batch conducted their two-month practice teaching at S.D.S.M. School for Excellence, Sidgoda, under the supervision of Archana Kumari. During this period, they prepared and delivered lessons in various subjects using innovative teaching methods and learning aids such as charts, models, ICT tools, and activity-based strategies to ensure learner-centric classrooms.They also organized several co-curricular activities such as quiz competitions, poster making, storytelling, and morning assembly presentations to enhance student engagement and learning outcomes. Lesson plans were submitted regularly and checked by the supervisor. Timely and constructive feedback was provided to improve teaching skills, communication, and classroom management techniques.

The practice teaching experience helped the pupil teachers gain confidence, develop professional competence, and bridge the gap between theory and practice. The programme concluded successfully with positive feedback from the school authorities and students regarding the discipline, dedication, and innovative approach of the pupil teachers.

Outcome: The trainees showed marked improvement in lesson planning, use of TLM, blackboard work, and student interaction. The school administration appreciated their active involvement in both academic and co-scholastic activities.

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B.ED. INTERNSHIP PRACTICE TEACHING REPORT

UTKAL SAMAJ HIGH SCHOOL, GOLMURI

Programme : **School Internship Programme**

Internship School : **Utkal Samaj High School, Golmuri, Jamshedpur**

Duration: : **5th May 2025– 12th July 2025**

Supervisor: : **Pamela Ghosh Dutta**

Pupil Teacher : **Akansha Kumari Singh (Economics)**
Vijay Laxmi Kumari (History & Civics)
Gouri Rani Karmakar (Economics)
Alka Sharma (English)
Sonali (Biological Science)
Priyanka Chandra (Maths)
Babita Kumari (Maths)

CONTEXT

As part of the B.Ed curriculum, the pupil teachers of D.B.M.S College of Education undertook a school internship programme at Utkal Samaj High School, Golmuri, Jamshedpur. The internship was designed to provide hands-on teaching experience and training in classroom management. It extended from 5th May to 12th July 2025, during which the pupil teachers participated in academic sessions, co-curricular events, awareness programmes, and community-oriented activities.

OBJECTIVES

1. To provide practical teaching experience in real classroom settings.

2. To familiarize pupil teachers with school functioning, routines, and responsibilities.

3. To develop professional competencies such as lesson planning, content delivery, and evaluation.

4. To encourage participation in school activities and observe holistic development approaches.

5. To promote awareness through special programmes and community awareness activities.

6. To help pupil teachers gain confidence, communication skills, and classroom leadership.

PROCESS

After reporting the school, the supervisor and students met the principal and hand over the internship letter to her. The principal welcomed the team and introduced them with the coordinator, who allotted them the timetable. Regular teaching practice was assigned according to the subjects and classes. During the internship pupil teachers prepared daily lesson plans. They interacted with students and build rapport and support their learning needs. They taught lessons, check copies, conduct tests and evaluate students' performance. During internship they prepared various teaching aids to make the class more engaging and easier to understand.

Apart from classroom teaching pupil teachers actively organised and participated in multiple school activities.

1. Rabindranath Jayanti Celebration - Conducted speeches, recitations, and songs and highlighted Tagore's contributions to literature, education, and culture.

2. Road Safety Activity - Prepared charts and slogans on traffic rules, conducted demonstration sessions to educate students about safe road behaviour.

3. Awareness on Adulthood – Organised a session for adolescent students focusing on physical and emotional changes which emphasized healthy habits, self-esteem, and responsible behaviour.

4. Awareness on Smoking - Conducted presentations on the harmful effects of tobacco and encouraged students to adopt a healthy, smoke-free lifestyle.

5. Mother's Day Celebration - Pupil teachers coordinated activities promoting respect and gratitude toward mothers. Students wrote messages, poems, and made greeting cards in this event.

6. English Word Game - Designed interactive vocabulary games to improve language skills and encouraged group learning and creative thinking.

7. International Yoga Day - Explained the importance of yoga for physical and mental health and guided simple yoga practices for students.

8. Environment Day - Organised plantation activity and cleanliness drive where awareness was spread through posters and slogans on environmental protection.

The college supervisor made regular visits to the school to observe classroom sessions. She observed teaching styles, pupil teachers' behaviour, and classroom environment. She reviewed the lesson plans and provided constructive guidance to help the trainee teachers enhance their instructional practices.

OUTCOMES

Pupil Teachers gained confidence in teaching and handling diverse classrooms. They acquired experience in lesson planning, assessment, and learner engagement. Improved noticed in their communication skills, confidence and leadership, they developed the ability to conduct activities. Developed a professional attitude and reflective teaching mindset.

Students gained deeper understanding of their syllabus and comprehended the important social topics such as smoking hazards, adulthood, and road safety.

Their vocabulary and communication improved through the English word game. They also experienced cultural enrichment through Rabindranath Jayanti celebrations and understood the benefits of yoga and environmental conservation.

The school received support in conducting events and managing co-curricular activities. school–college collaboration had been strengthened through the internship programme.

The school internship programme from 5th May to 12th July at Utkal Samaj High School was a successful and enriching experience for the pupil teachers of D.B.M.S College of Education. It enabled them to apply theoretical knowledge in practical teaching situation.



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PRACTICE TEACHING REPORT (BATCH 2023–2025)

School: Vikas Vidyalaya, Mango
Supervisor: Mrs Gayatri Kumari, Assistant Professor, D.B.M.S. College of Education
Duration: Two Months

The pupil teachers of the 2023–2025 batch completed their two-month practice-teaching programme at Vikas Vidyalaya, Mango, under the guidance and supervision of Mrs Gayatri Kumari. Throughout this period, they were actively involved in classroom teaching, designing structured lesson plans and delivering content across various subjects using learner-centred, activity-based approaches. Emphasis was placed on clarity of concepts, student participation, and the effective use of teaching aids to create an engaging classroom environment.

Beyond formal instruction, the pupil teachers contributed to the broader school experience by organising a diverse range of co-curricular and enrichment activities. These included quiz competitions, debates, storytelling sessions, role plays, group discussions, and creative tasks such as poster-making and educational games. They also conducted morning assemblies, awareness programmes, and small exhibitions, encouraging students to express themselves, collaborate, and develop confidence in a supportive setting.

Regular supervision and feedback formed an essential component of the programme. Lesson plans and classroom practices were periodically reviewed, and constructive suggestions were provided to strengthen pedagogical skills, communication, and classroom management. The pupil teachers also engaged in reflective practices, maintaining records of their teaching experiences to identify areas for improvement and professional growth.

Overall, the practice teaching experience served as a meaningful step in their professional development. The programme concluded successfully, with positive

feedback from the school authorities, mentors, and students, highlighting the sincerity and commitment demonstrated by the pupil teachers.

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