# D.B.M.S. College of Education

(Recognised by National Council for Teacher Education)
Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand
Road No. 23, Farm Area, Kadma, Jamshedpur-831005 | Phone : 2309097
E-mail : dbms.edu23@gmail.com | Website : dbmscollege.in


NAAC ACCREDITED

## 2.3.5

## CONTINUAL MENTORING IS PROVIDED BY TEACHERS FOR DEVELOPING PROFESSIONAL ATTRIBUTES IN STUDENTS DESCRIBE IN NOT MORE THAN 100-200 WORDS THE NATURE OF MENTORING EFFORTS IN THE INSTITUTION WITH RESPECT TO

- WORKING IN TEAMS
- DEALING WITH STUDENT DIVERSITY
- CONDUCT OF SELF WITH COLLEAGUES AND AUTHORITIES
- BALANCING HOME AND WORK STRESS
- KEEPING ONESELF ABREAST WITH RECENT DEVELOPMENTS IN EDUCATION AND LIFE

## 2.3.5A DOCUMENTARY EVIDENCE IN SUPPORT OF THE CLAIM

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## CRITERIA-II- TEACHING- LEARNING AND EVALUATION

## KEY INDICATOR - 2.3 TEACHING- LEARNING PROCESS

2.3.5 -Continual mentoring is provided by teachers for developing professional attributes in students

| SL. NO. | DETAILS | URL |
|---|---|---|
| 1 | Working in teams<br>i. Morning Assembly<br>ii. Sports Day<br>iii. Graduation Nite<br>iv. Mother Language Day<br>v. Battle of Books<br>vi. Curiosity science station<br>vii. Interactive Library talk<br>viii. TLM Workshop<br>ix. Republic Day<br>x. Independence Day<br>xi. Hindi Mahotsava | <br>VIEW<br>VIEW<br>VIEW<br>VIEW<br>VIEW<br>VIEW<br>VIEW<br>VIEW<br>VIEW<br>VIEW<br>VIEW |
| 2 | Dealing with student diversity<br>i. Visit to Diksha Cloth Bank<br>ii. Visit to Chesire Home<br>iii. Visit to intellectually challenged children school | <br>VIEW<br>VIEW<br>VIEW |
| 3 | Conduct of self with colleagues<br>i. Excursion<br>ii. College picnic<br>iii. May Day<br>iv. Earth Day | <br>VIEW<br>VIEW<br>VIEW<br>VIEW |
| 4 | Balancing home and work stress<br>i. Yoga Day<br>ii. Meditation session<br>iii. Poshan Pakhwada<br>iv. Drug Free India Campaign<br>v. Youth Festival | <br>VIEW<br>VIEW<br>VIEW<br>VIEW<br>VIEW |

| | | |
|---|---|---|
| 5 | Keeping oneself abreast with recent developments in education and life<br>i. Guest Talks | VIEW |