



# **D.B.M.S. College of Education**

(Recognised by National Council for Teacher Education)

Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand

Road No. 23, Farm Area, Kadma, Jamshedpur-831005 | Phone : 2309097

E-mail : dbms.edu23@gmail.com | Website : dbmscollege.in

## **2.3.1**

**MULTIPLE MODE APPROACH TO TEACHING-LEARNING IS ADOPTED BY TEACHERS WHICH INCLUDES EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING, PROBLEM SOLVING METHODOLOGIES, BRAIN STORMING, FOCUSED GROUP DISCUSSION, ONLINE MODE, ETC. FOR ENHANCING STUDENT LEARNING DESCRIBE THE VARIED MODES OF LEARNING ADOPTED AND THEIR BASIC RATIONALE FOR ADOPTING SUCH LEARNING MODE/S FOR DIFFERENT COURSES OF EACH PROGRAMME IN NOT MORE THEN 200 WORDS.**



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## 2.3.1A COURSE WISE DETAILS OF MODES OF TEACHING

### LEARNING ADOPTED DURING THE ACADEMIC YEAR IN EACH PROGRAMME

| PAPER  | COURSE DESCRIPTION                     | MODES OF TEACHING –LEARNING                                                                                                                                                                                                            |
|--------|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I      | Childhood and Growing up               | Interactive methods, Discussion, role play, ICT based, activity- based teaching, Case studies, Brain storming, Psycho lab work, project work                                                                                           |
| VIII A | Knowledge and Curriculum Part I        | Discussion, role play, ICT based, activity-based teaching, Debates, Seminars, Critical analysis of text, reflecting of different philosophical ideas,                                                                                  |
| IV     | Language Across Curriculum             | Drama and Art centred, ICT based ppts, Demonstration cum team teachings, Media integrated, translating the text, designing lessons with ICT approach                                                                                   |
| V      | Understanding Disciplines and Subjects | Discussion, role play, ICT based, activity-based teaching, inductive and deductive approach, critical analysis, interdisciplinary approach to teaching, project work                                                                   |
| VII A  | Pedagogy of School Subjects - Method I | Flipped learning, content- oriented teaching, experiential teaching, lecture cum demonstration method, project method, laboratory method, Discussion, role play, ICT based, activity- based teaching, inductive and deductive approach |
| XII A  | School Internship (Phase- 1)           | Observation based Assignments,                                                                                                                                                                                                         |
| III    | Learning and Teaching                  | Interactive methods, Discussion, role play, ICT based, activity- based teaching, Problem solving, Collaborative Project, Situational learning                                                                                          |
| VIII B | Knowledge and Curriculum Part II       | Discussion, role play, ICT based, activity-based teaching, Debates, Seminars,                                                                                                                                                          |



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|         |                                                       |                                                                                                                                                                                                                                     |
|---------|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| IX      | Assessment for Learning                               | Interactive methods, Discussion, problem solving strategies, workshops for continues assessments., Statistical problem solving                                                                                                      |
| VII B   | Pedagogy of School Subjects - Methodology II          | Blended learning, Discourse based methods, Discussion, role play, ICT based, activity-based teaching, Bilingual method, Task based method, practical and activity oriented, Peer teaching, Collaborative work, Innovative teaching, |
| EPC II  | Drama and Art in Education; Project: Cultural Studies | Drama and Art centred, ICT based ppts, Demonstration on team teachings, Media integrated Art integrated education, Modelling stimulus variations, Script writing, presentation of concept,                                          |
| EPC I   | Critical Understanding of ICT                         | Hands on experience, Multimedia integrated approach, practical based applications                                                                                                                                                   |
| XII B   | School Internship (Phase-II)                          | Collaborative unit planning and period planning, prototyping learning activities, ICT mediated approaches, Experiential learning through field observation                                                                          |
| X       | Creating an Inclusive School                          | Debating inclusive policies, Interactive methods, Discussion, role play, ICT based, activity- based teaching, designing lessons for inclusive classrooms, visit to special schools                                                  |
| EPC III | Understanding the Self                                | Simulations, Dramatization, Role play, Individual and group work,                                                                                                                                                                   |
|         | Innovative Lessons (Methods I and II)                 | Modelling 5 E model, Concept Attainment Model, Mind Mapping, ICT based, Inquiry based model,                                                                                                                                        |
|         |                                                       | Peer tutoring, Interactive methods, Discussion, problem solving strategies                                                                                                                                                          |
| XII C   | School Internship (Phase - III)                       | Modelling, Lecture cum demonstration method, practice teaching, hands on making of audio-visual aids, ICT based lesson plan                                                                                                         |



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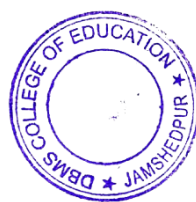
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|       |                                                                                    |                                                                                                                                               |
|-------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| VI    | Gender, School and Society; Project Community Studies Project/Extension Activities | Role playing, Discussion mode, ICT based ppts, Demonstration- cum team teachings, Media integrated,                                           |
| II    | Contemporary Indian and Education                                                  | Questioning mode, Inquiry mode, inductive and deductive approach, ICT mediated, project work, flipped learning                                |
| XI    | Optional Course: Guidance and Counselling                                          | Lecture cum demonstration method, inductive and deductive approach, ICT mediated, Team teaching                                               |
| XII C | School Internship (Phase-IV)                                                       | Modelling, Discussion mode, Mastery learning, Lecture cum demonstration method, inductive and deductive approach, ICT mediated, Team teaching |
|       | Reflective Journal                                                                 | Reflecting & Documenting, Dispositions, Discussion, Reading and reflecting, Interactive methods, ICT based, Hands-on Google sites platform    |



*Joshi Samarpita.*  
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