



D.B.M.S. College of Education

(Recognised by National Council for Teacher Education)

Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand

Road No. 23, Farm Area, Kadma, Jamshedpur-831005 | Phone : 2309097

E-mail : dbms.edu23@gmail.com | Website : dbmscollege.in

2.2.2 – MECHANISMS ARE IN PLACE TO HONOUR STUDENT DIVERSITIES IN TERMS OF LEARNING NEEDS; STUDENT DIVERSITIES ARE ADDRESSED ON THE BASIS OF THE LEARNER PROFILES IDENTIFIED BY THE INSTITUTION

1. MENTORING / ACADEMIC COUNSELLING
2. PEER FEEDBACK / TUTORING
3. REMEDIAL LEARNING ENGAGEMENT
4. LEARNING ENHANCEMENT / ENRICHMENT INPUTS
5. COLLABORATIVE TASKS
6. ASSISTIVE DEVICES AND ADAPTIVE STRUCTURES (FOR THE DIFFERENTLY ABLED)
7. MULTILINGUAL INTERACTIONS AND INPUTS

2.2.2e ANY OTHER RELEVANT INFORMATION



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CRITERIA-II- TEACHING- LEARNING AND EVALUATION

KEY INDICATOR- 2.2 HONORING STUDENT DIVERSITY

2.2.2- Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

B. Relevant Documents highlighting the activities to address the student diversity

SL. NO.	DETAILS	URL
1.	Mentoring/ Academic Counselling – Students records maintained by mentors.	VIEW
2.	Peer Feedback / Tutoring	VIEW
3.	Remedial Learning / Learning Engagement	VIEW
4.	Learning Enhancement / Enrichment inputs	VIEW
5.	Assistive Devices and Adaptive Structures (for the differently abled)	VIEW
6.	Multilingual interactions and inputs	VIEW
7	Collaborative Task	VIEW