



D.B.M.S. College of Education

(Recognised by National Council for Teacher Education)

Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand

Road No. 23, Farm Area, Kadma, Jamshedpur-831005 | Phone : 2309097

E-mail : dbms.edu23@gmail.com | Website : dbmscollege.in

2.2.2 – MECHANISMS ARE IN PLACE TO HONOUR STUDENT DIVERSITIES IN TERMS OF LEARNING NEEDS; STUDENT DIVERSITIES ARE ADDRESSED ON THE BASIS OF THE LEARNER PROFILES IDENTIFIED BY THE INSTITUTION

1. MENTORING / ACADEMIC COUNSELLING
2. PEER FEEDBACK / TUTORING
3. REMEDIAL LEARNING ENGAGEMENT
4. LEARNING ENHANCEMENT / ENRICHMENT INPUTS
5. COLLABORATIVE TASKS
6. ASSISTIVE DEVICES AND ADAPTIVE STRUCTURES (FOR THE DIFFERENTLY ABLED)
7. MULTILINGUAL INTERACTIONS AND INPUTS



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ACTIVITIES TO ADDRESS THE STUDENT DIVERSITIES

PROCESS OF ADDRESSING THE STUDENT DIVERSITIES

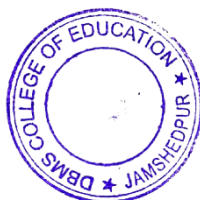
2.2.2C REPORTS WITH SEAL AND SIGNATURE OF PRINCIPAL

1. MENTORING/ ACADEMIC COUNSELLING

The system of mentor- mentee has become instrumental in blending the harmonious relationship between the learner and the teacher and institution at large. It has created an atmosphere of mutual trust.

Mentees are assigned to the mentors right from the first year of the programme. A mentor generally has few students such as 8- 10 as mentees at a time, so that they can attend to them completely. The mentees are generally attached to the same mentor for the entire duration of the programme or if need be, changed in the second year sometimes. The mentor meets the mentees atleast once a week and maintains a record of their accomplishments and problems through certain forms maintained for the purpose. The records are periodically updated.

It is the duty of the mentor to identify the students performing exceptionally well in curricular or co-curricular activities and those who are in need of additional academic support so that remedial classes may be held for them. The advanced/ bright/ gifted learners are provided with enrichment classes. The mentor also keep a track of the academic performance of mentees including continuous assessment, term and examination and help the mentee through counselling or by arranging remedial teaching, if necessary. The mentors also identify the students whose performance/ attendance is below the norms. The mentors interact with the students and try to find out the reason of their poor performance/ absence from the college. The mentor observes and monitors the attendance of the mentee. They advise and take necessary follow up action with regard to students who do not meet the attendance norms of the college.



Joohi Samarpita.
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ALLOTMENT OF ROOMS FOR MENTORING

BATCH 2024-26

ROOM NO	TEACHER'S NAME	STUDENTS NAME
Art Room	Mrs Amrita Choudhury	ARPITA CHAKRAVORTY
		AAKANKSHA SINGH
		AASHNA KAUR
		AISHA MALTO
		ALKA KUMARI SHRIVASTAV
		AMISHA PAREYA
		AMRITA KOUR
		ANANDITA MAITY
		ANITA KUMARI
		ANKITA KANDULNA
2	Dr Monika Uppal	ANKITA KUMARI
		ANUPRIYA JHA
		ANUSKA KUMARI SINGH
		ARPITA PAUL
		ASAI KALUNDIA
		AYUSH PRASHER
		BABY KUMARI
		BABY RANI JANA



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		BDM SOUNAMI MURMU
		BUSHRA NAAZ
7	Mrs Kanchan Kumari	CHANDMUNI MUNDA
		DAVID HORO
		DEBASMITA BANIK
		DEVI RANI
		ELIZA SAMAD
		FARHA AMREEN
		GAURI HEMBROM
		GAYATRI PRADHAN
		GURSIMRAN KOUR
		HEMA NAAZ
8	Dr Surina Bhullar	INSHA SIDDIQUI
		ISHIKA
		JAGRITI SINGH
		JYOTI KUMARI
		JYOTI KUMARI PANDEY
		K RAMYA SAI
		KAMLA PURTY
		KAVITA KUMARI SUNDI
		KUMARI SHIVANI TUDU



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		LAXMI CHAKI
4	Mrs Gayatri Kumari	LAXMI POLAI
		MAHIMA NAG
		MANISHA DAS
		MANISHA KUMARI
		MANISHA KUMARI
		MANJU KUMARI MAHATO
		MARIYM MALTO
		MEGHA BHUSHAN
		MEGHA TUDU
		MEHA CHOWDHURY
3	Ms Mousumi Dutta	MERCY DAVID MALTO
		MISTU DAS
		MUSKAN KUMARI
		MUSKAN RAJ
		NAINCY SONI
		NAMANTI KANDULNA
		NANCY ANAND
		NEHA KUMARI
		NEHA KUMARI PATEL
		NIKITA KUMARI



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5	Mrs Archana Kumari	NIKKY TAMSOY
		NILU KUMARI
		NISHA KUMARI
		NUPUR KUMARI
		PARIMAL PAUL
		PRAMILA KUMARI
		PRANITA KUMARI
		PREETI BURH
		PRIYA KUMARI
		PRIYA PODDAR
Psycho lab	Mrs Poonam Kumari	PRIYADARSHI SISODIYA
		PUJA KUMARI
		RACHNA VERMA
		RAVI SHANKAR PANDEY
		REEMA ROY
		RENU GAGRAI
		ROHIT PODDAR
		RUCHIKA MISHRA
		RUPA KUMARI
		SAIMA ASHRAF
1	Mrs Pamela Ghosh Dutta	SARANDEEP KAUR



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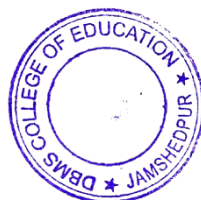
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		SHIVANI KUMARI
		SHOUMINI DAS
		SHRISTY KUMARI
		SHUMAILA ALAM
		SHURU HANSDA
		SIDDHI JALAN
		SPRIHA
		SUNITA GAGRAI
		SUNITHA MALTO
9	Dr Meenakshi Choudhury	SURBHI KUMARI
		SUSHMITA GHATUARY
		SWASTIKA BHATTACHARJEE
		SWATI KUMARI
		SWATI RAJ
		TANUSHREE SAHA
		TRISHA SARKAR
		VARSHA SRIVASTAV
		SWETA KUMARI
		SABINA BASKEY



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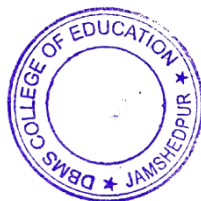
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BATCH 2023-25

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Art Room	Dr Joohi Samarpita	PRIYANKA KUMARI PUJA TANDON PUJA PAUL PUMMY KUMARI PUNAM KUMARI PUSHPA KUMARI RAGINI KUMARI RAHIL HORO RANI KUMARI CHOUHAN RANI KUMARI LOHAR
2	Dr Monika Uppal	SHAMBHAWEE PUKAR SHASHI RANI MAHTO SHREYA BHARTI SIMRAN KUMARI SOMA DEY SONALI SUBHANGI GHOSH SUMEDHA DUTTA SUMITRA HANSDA SUSHMITA BARUA
7	Mrs Kanchan Kumari	RASHIKA DADIYALA RASHMI SOREN RAYSINGH LOWADA REETU LAKRA RITU SINGH SABITA KUMARI SAIMA NAZ SANSKRITI SINGH SAVITRI ICHAGUTU SELONA PRADHAN



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8	Dr Surina Bhullar	SWEETY KUMARI SWETA GOENKA TANYA KUMARI TAZEEN WAHAJ VANDANA KUMARI VANDANA PRASAD VIJAY LAXMI KUMARI VINEETA KUMARI VINEETA KUMARI CHATTAR VISHAL KUMAR
3	Ms Mousumi Dutta	MAMONI NAMTA MANJU MAHATO MAUSAMI MAHATO MEERAJ FATIMA MENAKSHI KUMARI NATASHA MARY JOSEPH NEHA RANI NIPU RANI PAIRA NISHA KUMARI NITISH KUMAR GHOSH
9	Mrs Amrita Choudhary	NITU KUMARI NITYA NAND UPADHYAY PANGELA JAMUDA PAYAL MURMU PINKY KUMARI GUPTA PRABHA KIRAN HONHAGA PRERNA Mukti Bara PRIYA BOIPAI PRIYA KUMARI PRIYANKA CHANDRA
Psycho Lab	Mrs Poonam Kumari	KANSHA KUMARI SINGH AKASH KUMAR ALKA SHARMA AMISHA PRAMANICK ANEEQA MANZAR ANIMISHA VISHNU GUPTA ANISHA SHARMA ANITA SARDAR ANKUR KUMAR ANNU MAHATO



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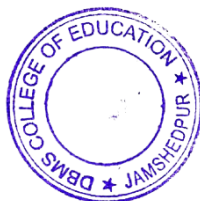
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1	Mrs Pamela Ghosh Dutta	ANTARA SARKAR ANU MAZUMDAR ANURADHA MAHATO ARPITA KERKETTA ASHRITA LAGURI BABITA KUMARI BABLU MAHTO BALRAM PRADHAN BHABATA RINI MUNDA BHAWNA SHARMA
5	Mrs Archana Kumari	BIBIYANA TIRU BINITA KUMARI HANSDA DIVYA JYOTI HONHANGA DIYA PRAMANIK FATIK PRAMANIK GOURI RANI KARMAKAR GULAFSHAN PARWEEN HEMLATA MAHATO HENA PARVEEN JASBIR KOUR
4	Mrs Gayatri Kumari	JAYANTI JERAI JYOTI KUMARI GORAI KAJAL KUMARI KIRAN MAHATO KUMARI RUMPA JHA KUNIKA SINGH KUNTIA KUNTI SINKU LOVELY KUMARI MADHURI YADAV MADHUSMITA BEHERA



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2. PEER FEEDBACK/ TUTORING

Peer learning is encouraged through group discussions and presentations. This aids in building a culture of team work and helps to develop leadership as well as interpersonal skills. The teachers assess the caliber of the students in informal settings such as during tutorials, classroom behavior and interaction outside the class.

In B. Ed. The students are supposed to present the discussion lessons, who are provided with immediate peer feedback after the lesson so that it may be improved. Peer feedback is also taken while organizing student seminars, microteaching lessons etc.

Microteaching- From the beginning of December the micro teaching skills were explained and demonstrated by our staff members as a team. The same skills were practiced by the student teachers in small groups under the effective supervision and guidance of our staff members.

Criticism- Criticism is a kind of observing the teaching of peers in the internship schools. For the academic year 2024-2025, the internship was organized from one month and two months of Practice teaching as per Kolhan University guidelines. This practice helps the student teachers to get exposures about different teaching styles, ways of motivating students, usage of micro teaching skills and teaching aids and classroom management skills. To get familiarize with these sub-skills of teaching the student teachers are advised to observe 10 peer's teaching in both semester 3 and semester 4 and write the report on the record called 'Observation Record'.

MICROTEACHING SKILL- CHALKBOARD

S. No.	COMPONENT	1	2	3	4	5
1	Legibility					
2	Utilising the spaces					
3	Size and					



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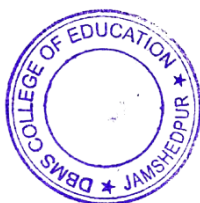
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	alignment					
4	Highlighting main points					
5	Correctness					
6	Position of teacher					
7	Eye contact					
8	Cleaning of CB					

MICRO-TEACHING: QUESTIONING SKILL

QUALITATIVE RATING					COMPONENTS OF THE SKILL	QUANTITATIVE RATING				
A	B	C	D	E	Prompting	1	2	3	4	5
					Seeking further information					
					Redirecting					
					Refocussing					
					Increasing Critical awareness					



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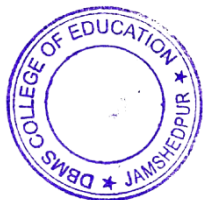
3. REMEDIAL LEARNING ENGAGEMENT

Every student is unique and hence the learning ability of the students may vary from high to low level. All the students can't achieve higher grades because of the difference in their learning abilities. Usually, the learning abilities of the students are identified or diagnosed with the help of the first internal tests marks. The students those who score fewer marks in the internal tests are considered for remedial teaching. Remedial teaching is a special type of instruction aimed at helping the students to overcome their individual learning ability. In general, the learning abilities are caused by correctable disorders and are rectified by giving individual care through remedial teaching.

The students are identified on the basis of entry behavior test (EAT), class test, subject content test, etc, for the need for remedial classes for the poorly performing students. They are provided additional notes, extra time, specialized coaching in different subjects and short pointers in the form of question banks prepared by the teachers.

In remedial teaching the teacher educators provide;

- Special instructional help to the students during free periods or before and after college hours
- Individual care for slow learners
- Re teach the content if needed
- Tests were conducted frequently to measure their progress
- Students are specially encouraged and supported to score more marks with ease



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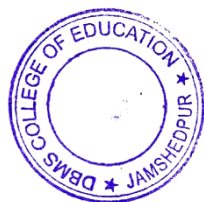
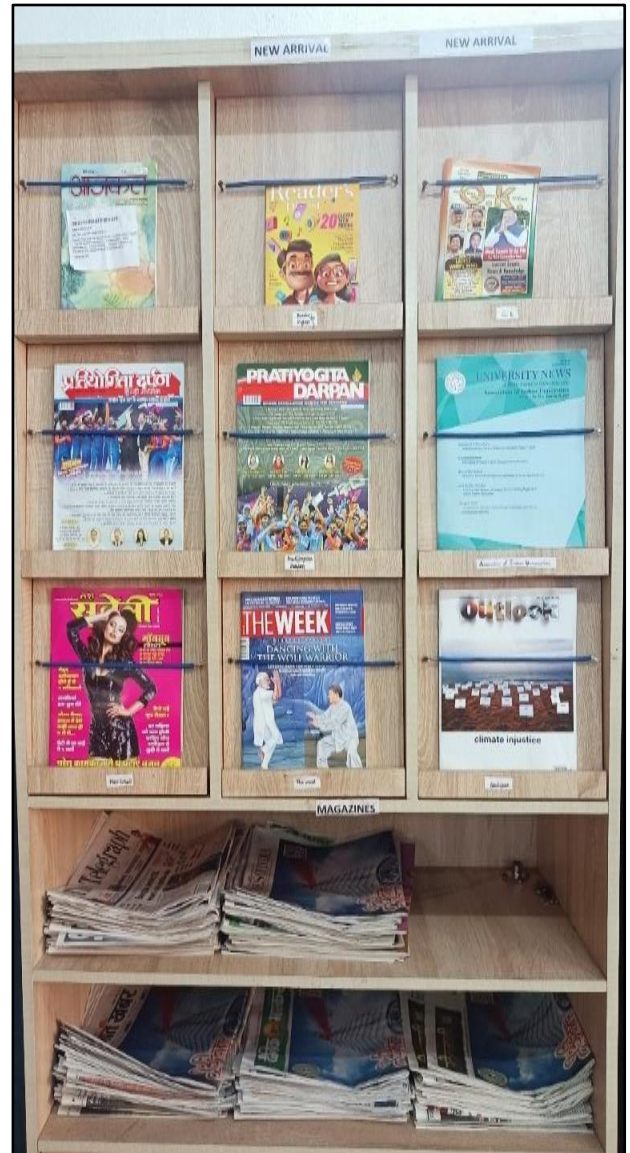
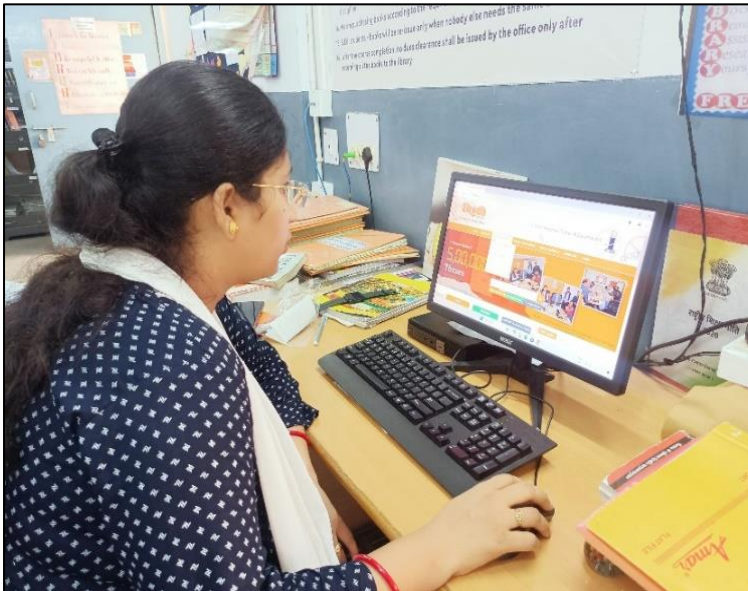
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4. LEARNING ENHANCEMENT/ENRICHMENT INPUTS

The advanced learners are identified by the concerned faculty based on their performance in internal assessment tests and end semester examination, student-teacher interaction, active participation, involvement, performance in the classroom/extra curriculum, activities/seminars, etc. the advanced learners of the college are encouraged by providing them with enrichment classes. In addition they are provided with additional enriched reading materials, notes, ppts etc. to widen their horizon. The toppers of the sections are provided with extra books from the library.



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5. COLLABORATIVE TASK

Group activities like group seminars, peer teaching, tutorials, group discussion, interactive guest lectures, brainstorming, field survey/field work/ field trips, debates, quizzes, college magazine, excursions, teaching practice in urban and rural schools/ community work facilitates the creative academic pursuits of the students individually and collectively.

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**NAAC**
ACCREDITED

**ISTD**
2018

One Day National Workshop on NEP – 2020 : ISSUES, IMPLEMENTATION AND CHALLENGES

IN COLLABORATION WITH

**RAMKRISHNA
FORGINGS
LIMITED**

Date : 19th APRIL, 2025 | Time : 09:30 AM – 05:30 PM

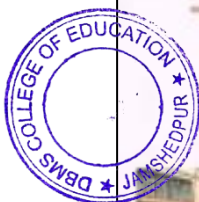
CHIEF PATRON : Prof. (Dr.) Anjila Gupta
Vice - Chancellor,
Kolhan University, Chaibasa

Organised by

**Internal Quality Assurance Cell
D.B.M.S. College of Education**



Venue : Kalakriti Auditorium, D.B.M.S. Kadma High School, Gate No. 3, Road No - 23, Kadma, Jamshedpur - 831005, JHARKHAND



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6. ASSISTIVE DEVICES AND ADAPTIVE STRUCTURES (FOR THE DIFFERENTLY ABLED)

The institution fosters an inclusive academic ambience for the differently-abled. An assessment is made of their special needs and they are provided with the following amenities/ facilities:

- The college has a friendly environment to the needs of differently abled students.
- Mobility devices like Wheel chairs and ramps are available.
- Care is taken to allot ground floor class rooms.
- Classmates play an important role in creating a comfort zone for such students.

**D.B.M.S. COLLEGE OF EDUCATION
PRESENTS**

Breaking Barriers, Building Bridges

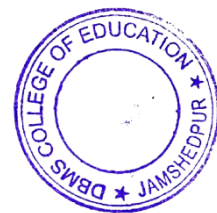
Join us

**FOR AN ENLIGHTENING AWARENESS
PROGRAMME ON COMMUNICATION
WITH PERSONS OF DIFFERENT
DIABILITIES**

ORGANISED BY IQAC

DATE: 24TH FEBRUARY, 2025
VENUE: COLLEGE AUDITORIUM
TIME: 9:00 A.M.
RESOURCE PERSON:
DR. MONIKA UPPAL

Join us in fostering a more inclusive and
compassionate community!



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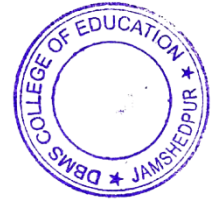
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7. MULTILINGUAL INTERACTIONS AND INPUT

Students with a special requirement are identified along the way by the subject teacher and appropriate steps to address the issues are taken. Key issues identified can then be planned for:

As an example, it has been found that a significant section of students is not proficient in English. These students are directed to the college Language Lab under a trained teacher for special training over the course of a semester.



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