



D.B.M.S. College of Education

(Recognised by National Council for Teacher Education)

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CRITERIA-II- TEACHING- LEARNING AND EVALUATION

KEY INDICATOR- 2.2 HONORING STUDENT DIVERSITY

2.2.2- Mechanisms are in place to honour student diversities in terms of learning needs;
Student diversities are addressed on the basis of the learner profiles identified by the
institution through

B. Relevant Documents highlighting the activities to address the student diversity

SL. NO.	DETAILS	URL
1.	Mentoring/ Academic Counselling – Students records maintained by mentors.	
	i. List of mentor-mentee	VIEW
	ii. Circular	VIEW
2.	iii. Records maintained by mentors	VIEW
	Peer Feedback / Tutoring	VIEW
	i. Micro Teaching schedule	
3.	ii. Peer feedback-sheet	VIEW
	Remedial Learning / Learning Engagement	VIEW
4.	Learning Enhancement / Enrichment inputs	
	i. Library enrichment	VIEW
5.	ii. Book review	VIEW
	Assistive Devices and Adaptive Structures (for the differently abled)	VIEW
6.	Multilingual interactions and inputs	
	i. <u>Bhashayi Vividhataa</u>	VIEW
	ii. Mother Language Day	VIEW
	iii. Books in Library	VIEW
7.	iv. Poems of different languages	VIEW
	Collaborative Task	
	i. Dental checkup	VIEW
	ii. Eye checkup	VIEW
	iii. NEP 2020: Issues, Implementation and Challenges	VIEW
	iv. Earth First	VIEW
	v. Cyber crime	VIEW PAGE 19