



D.B.M.S. College of Education

(Recognised by National Council for Teacher Education)

Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand

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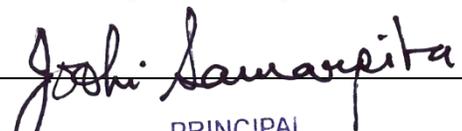
STRATEGIC PLAN

2024-25

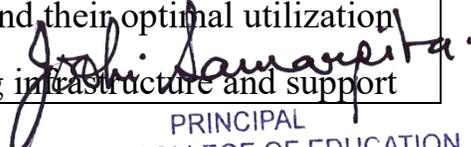
STRATEGIC PLAN

The Institutional strategic plan is made with the consultation of the vision and mission of the institution, core values and of the opinion of the stakeholders.

S NO	Titles	Strategic Plan
1	Institutional Strategic Goal	<ul style="list-style-type: none">• Ensuring effective teaching learning process• Enhancing student learning outcome in the University examination.• Enhancing community extension activities.• Maintaining & Enhancing the physical infra structure.• Ensuring effective Alumni interaction.• Developing social responsibilities and professionalism among future teachers.• Ensuring effective relationships with the practice teaching schools.• Transforming the institution by collaborating with a multidisciplinary institution.
2	Curricular Aspects	<ul style="list-style-type: none">• Introduction of value-added courses.• Apply for the Integrated Teacher Education programs as per the regulation of NEP 2020• Developing Innovative Course modules.• Creation of E resources• Developing and encouraging reflective practices among staff and students• Introducing Innovative teaching methods like Analytical thinking, Creative thinking, active learning methods and design thinking


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3	Research and outreach activities	<ul style="list-style-type: none"> • Encourage research culture among faculty and students • Encourage faculty members and students to publish research articles, • Community extension activities are conducted according to the vision and mission of the college
4	Infra structure and learning resources	<ul style="list-style-type: none"> • Technological upgradation of the campus with centralized Wi-Fi • Digitalized library and office. • Enhancement of botanical garden and medicinal garden. • To add one full floor (appro 12000sq feet)
5	Extra-Curricular Development	<ul style="list-style-type: none"> • Enhancing the physical fitness of students through Yoga and Sports • Developing Leadership by conducting many National priority programmes by the students • Motivating students for self-employment and enabling them to emerge as entrepreneurs • Developing a comprehensive system of student mentoring and student support programmes • Encouraging students to pursue online/self study courses.
6	Administrative Management	<ul style="list-style-type: none"> • Using e-governance and digitalization of academic and administrative processes • Preventive management of physical resources and their optimal utilization • Developing infrastructure and support


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		<p>facilities to fulfil the needs of the students</p> <ul style="list-style-type: none">• Strengthening the Alumni Association and its activities Creating an eco-friendly environment in the college campus• Initiation and development of eco-friendly ventures improving sustainable practices through waste management and water management and conservation
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Joshi Samarpita.
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DEPLOYMENT POLICY

The approved strategic plan is implemented with proper monitoring by the strategic planning committee. The implementation is monitored on a regular basis. The IQAC coordinator presents the progress report in the review meetings held at the end of each semester. The status of the implementation of the plan is presented before management. Based on the analysis of the report, corrective measures are recommended for further deployment.

SWOC ANALYSIS

STRENGTHS

Some of the strong strengths of the College are being encapsulated hereunder:

- Reputation for high quality teaching and learning standards by exhibiting unique and innovative practices in every domain of education level and adopting more innovative ways to improve it further for the benefits to the students.
- Give equal importance to co-curricular and extracurricular activities for the overall development of its students.
- Monitoring the progress of each and every student by taking Internal Examination as well as Pre University Examination.
- Pleasant and environmentally friendly working environment suitable for teaching and learning ambiance.
- All efforts in student's training and grooming in order to make them school ready and improve their employability skills through technical training, soft skill development, personality development, Group Discussion and aptitude courses and other means.
- Green pollution free environment.
- Regular conduction of morning assembly to make the students believe in the path of spirituality and devotion.


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WEAKNESSES

- Being established in heart of the Jamshedpur there is less scope for the expansion of the main campus of the college building.
- Despite considerable efforts in promotion and awareness campaigns, desirable results erode due to strictness in the attendance monitoring of each student on daily basis.

OPPORTUNITIES

- Support to the faculty members and constantly encouraging them to pursue Ph.D. and Research, for their professional accomplishment and enhancement of their qualifications and academic prodigies.
- Encourage more entrepreneurial development skills amongst the students and regular sensitization sessions for them to pursue it.
- Strong alumni base to help with employment opportunities and career development of junior student as referrals.
- Opportunities to establish collaboration with reputable international and national institutes to transfer knowledge on sharing basis.
- Explore opportunities in research activities and partnerships with universities.

CHALLENGES

- Students coming from different language, cultural origins and different states take time for their improvement and adjustments which becomes impediments in the teaching and learning process of the college.
- At times it is realized that keeping pace with rapid changing technological development difficult.
- New alternatives to college and getting degrees while sitting at home results in the decline of students attending college on regular mode.
- Students equipped with alternative, marketable credentials have discovered that college is no longer the only point of entry into the job market.



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