



D.B.M.S. College of Education

(Recognised by National Council for Teacher Education)

Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand

Road No. 23, Farm Area, Kadma, Jamshedpur-831005 | Phone : 2309097

E-mail : dbms.edu23@gmail.com | Website : dbmscollege.in

ACTION TAKEN REPORT

Academic Year: 2024–2025

Institution: D.B.M.S. College of Education

Prepared By: IQAC

Date: 11th August 2025

● 1. Student Feedback on Curriculum

Key Findings:

- High satisfaction with theory–practical balance and subject interest.
- Moderate feedback on **skill orientation** and **career utility**.

Action Taken:

- Integrated **more skill-based modules and workshops** into the curriculum.
- Organized sessions on **career guidance**, competitive exams, and **job readiness**.
- Introduced more **application-based projects and internships**.

● 2. Alumni Feedback on Curriculum

Key Findings:

- Alumni appreciated micro-teaching, psychological training, and language development.
- ICT and electives were beneficial.
- Some ambiguity noted in pronunciation and career-prep support.

Action Taken:

- Enhanced **soft skills and ICT components** across semesters.
- Added **spoken English and pronunciation drills** through the Language Lab.
- Strengthened **alumni-industry interaction** for professional exposure.

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● 3. Employer Feedback on Curriculum

Key Findings:

- Employers agreed curriculum is relevant and promotes teaching skills.
- Areas needing attention: **communication skills, awareness of methodologies, and professional ethics.**

Action Taken:

- Added communication modules in first year and mock interview sessions.
- Conducted orientation on **new pedagogical methods** and ethics in teaching.
- Reintroduced **lesson planning and demo teaching assessments.**

● 4. Faculty Feedback on Curriculum

Key Findings:

- Positive response to curriculum structure and relevance.
- **Some gaps** in time allocation and update mechanisms.

Action Taken:

- Faculty meetings conducted to **restructure curriculum timeline** and address content-heavy subjects.
- Proposed formation of **Curriculum Revision Committee** with regular feedback loops.
- Orientation sessions arranged on **aligning course objectives with teaching strategies.**

● 5. Teacher Feedback on Course

Key Findings:

- Strong alignment between course aims and syllabus structure.
- Areas for improvement: **value-based content** and **lifelong learning focus.**

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Action Taken:

- Incorporated **value education** case studies and classroom ethics discussions.
- Included open-ended assignments and reading lists to **promote self-learning**.

6. Infrastructure Feedback

Key Findings:

- Excellent ratings for classrooms, labs, ramps, and safety.
- Moderate satisfaction with **sports equipment** and **library digitization**.

Action Taken:

- Procured new **sports equipment** and appointed a full-time sports coordinator.
- Initiated **digitization of library resources** and remote access systems.

7. Parent Feedback

Key Findings:

- Excellent feedback on safety, faculty, infrastructure, and teaching.
- Moderate score on **career-oriented programs**.

Action Taken:

- Launched **Career Cell** and partnered with local schools for internships.
- Conducted **parent-teacher webinars** to discuss student career paths.

8. Practice Teaching School Principal Feedback

Key Findings:

- Positive feedback on involvement, planning, and cooperation.
- Concerns on **regularity, teaching methods, and lesson planning**.

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Action Taken:

- Tightened **monitoring and attendance** system for pupil teachers.
- Increased number of **peer-reviewed microteaching sessions**.
- Scheduled **demo lesson planning workshops** before school placements.

✓ Conclusion

The college has taken targeted actions based on feedback from all stakeholders. Implementation is **monitored through the IQAC**, and review meetings are scheduled each semester to ensure continued improvement in curriculum delivery, infrastructure, and student development.

✍ Authorized By:

Dr. Monika Uppal

IQAC Coordinator

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