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1.4.2

Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

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BATCH- 2022-24

FEEDBACK ON INFRASTRUCTURE

S NO	STATEMENTS	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The college building is sound and well maintained	89	21			
2	The classrooms are well lit and ventilated	90	10			
3	Furniture in the classroom is comfortable and well maintained	91	9			
4	The library has a good collection of books	78	12	10		
5	Computers in the college are of latest configuration	82	17	1		
6	All the laboratories are well furnished	79	21			
7	Washrooms are clean and hygienic	75	15	10		
8	Ramps and washrooms are available for students with disability	98	2			
9	ICT facilities are available in the classroom	82	15	3		
10	Sports equipment's are adequate	68	21	11		

Suggestions:

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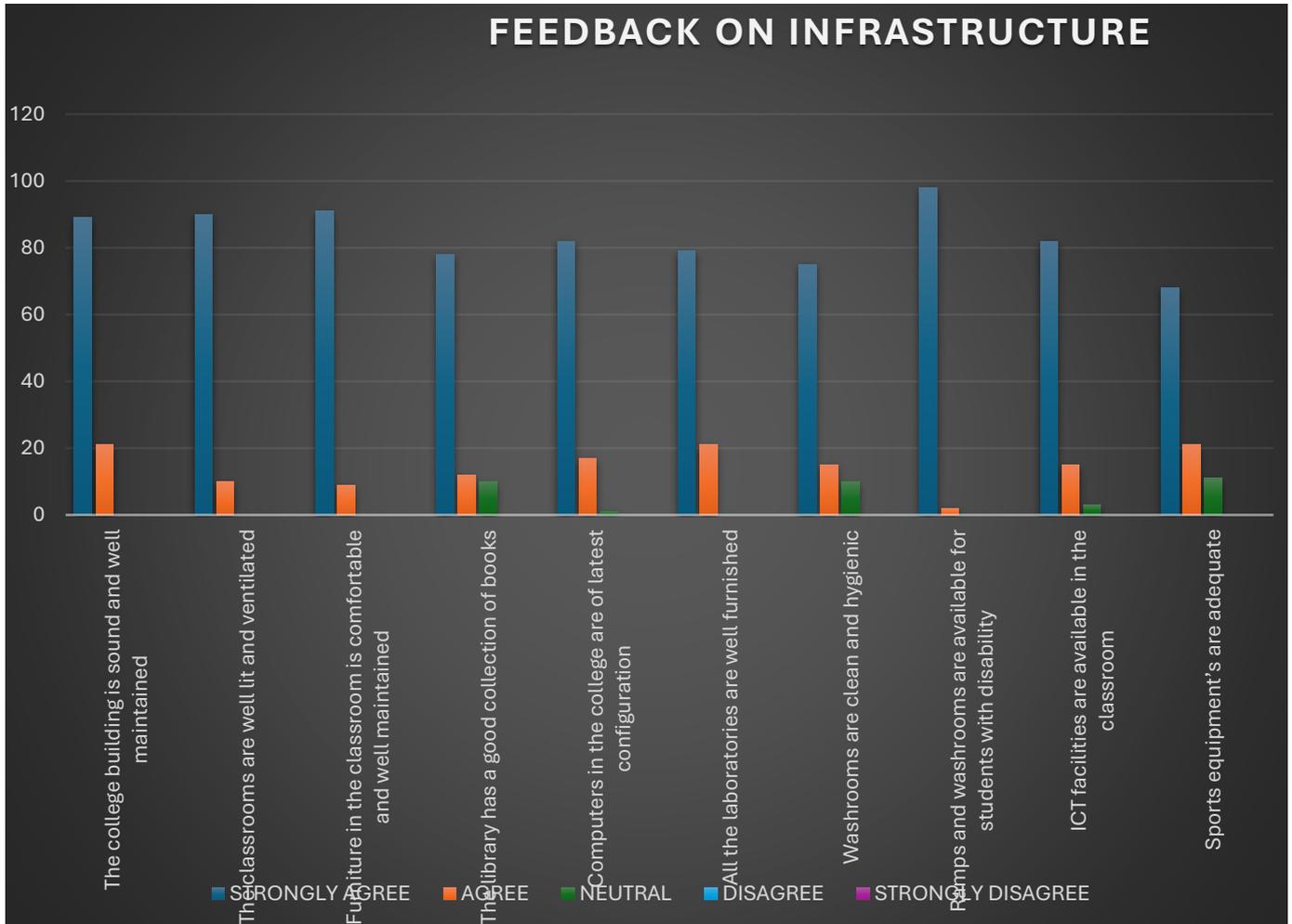D.B.M.S. COLLEGE OF EDUCATION
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FEEDBACK ON INFRASTRUCTURE

The graph shown in the image is titled "FEEDBACK ON INFRASTRUCTURE" and it presents the students' feedback on various aspects of the institution's infrastructure. The feedback is categorized into five response levels:

- Strongly Agree (Blue)

- Agree (Orange)

- Neutral (Gray)

- Disagree (Green)

- Strongly Disagree (Purple)

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Key Observations:

1. **Overall Satisfaction:**

The majority of students have responded with "Strongly Agree" across all infrastructure parameters, indicating a high level of satisfaction with the campus facilities.

2. **Highest Positive Feedback**:

The statements such as:

"The college building, classrooms and laboratories are well maintained"

"Washrooms are clean and hygienic"

"The library has a good collection of books and journals" have received the tallest blue bars, showing the strongest agreement from respondents.

3. **Moderate Feedback Areas**:

Slightly more mixed responses are seen in:

"Computers in the college are in good working condition"

"Water coolers are available and in working condition" These categories show increased numbers of "Neutral" and "Disagree" responses, though "Strongly Agree" still dominates.

4. **Lowest Satisfaction**:

The statement "Sports equipment is well maintained" appears to have the lowest "Strongly Agree" responses and relatively higher disagreement levels compared to other categories.

5. **Negligible Strong Disagreement**:

The purple bars (Strongly Disagree) are minimal or nearly absent in all categories, which shows very few students expressed strong dissatisfaction.

Weighted Average Scores

We'll compute a **weighted average score** for each item using the scale (SA=1, A=2, N=3, D=4, SD=5).

Formula:

Weighted Average=$(1 \times SA + 2 \times A + 3 \times N)$/Total Responses

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Weighted Score Table

S.No	Statement Summary	Weighted Score	Interpretation
1	College building maintenance	(89×1 + 21×2)/110 = **1.19**	Excellent
2	Lighting & ventilation in classrooms	(90×1 + 10×2)/100 = **1.10**	Outstanding
3	Classroom furniture comfort	(91×1 + 9×2)/100 = **1.09**	Outstanding
4	Library book collection	(78×1 + 12×2 + 10×3)/100 = **1.32**	Excellent
5	Computers' configuration	(82×1 + 17×2 + 1×3)/100 = **1.19**	Excellent
6	Laboratory furnishings	(79×1 + 21×2)/100 = **1.21**	Excellent
7	Clean & hygienic washrooms	(75×1 + 15×2 + 10×3)/100 = **1.35**	Excellent
8	Accessible facilities (ramps, toilets)	(98×1 + 2×2)/100 = **1.02**	Outstanding
9	ICT availability in classrooms	(82×1 + 15×2 + 3×3)/100 = **1.21**	Excellent
10	Adequacy of sports equipment	(68×1 + 21×2 + 11×3)/100 = **1.43**	Very Good

Key Findings

🟢 **Outstanding Areas (Score ≤ 1.10)**

- **Classroom furniture comfort** (1.09)
- **Classroom lighting and ventilation** (1.10)
- **Accessible infrastructure** (1.02)

🔵 **Excellent (1.11 – 1.30)**

- College building maintenance (1.19)
- Computers (1.19)
- Laboratory facilities (1.21)

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- ICT classroom facilities (1.21)

- Library collection (1.32)

- Washroom hygiene (1.35)

🟡 **Needs Some Attention (Score > 1.40)**

- **Sports equipment adequacy** – score of **1.43**

  - This is still positive, but relatively the lowest-rated item. A sign that **sports facilities or equipment could be expanded or modernized**.

Overall Interpretation

Area	Overall Rating
Academic infrastructure (classrooms, labs, ICT, furniture, computers)	⭐ Excellent to Outstanding
Library & Washroom Facilities	⭐ Excellent
Inclusive Infrastructure (ramps, disabled-accessible toilets)	⭐ Outstanding
Sports Facilities	✅ Good, but could be improved

Recommendations

1. **Maintain High Standards**:

   - Continue upkeep of classrooms, labs, ICT, and accessible infrastructure which received top ratings.

2. **Improve Sports Facilities**:

   - Review the variety and condition of sports equipment.

   - Consider feedback from student clubs or physical education faculty.

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3. **Library Enhancements**:

   o Though well-rated, some neutral feedback (10%) suggests the library could benefit from newer or more diverse materials (e.g., e-books, journals).

4. **Promote Cleanliness Continuously**:

   o Washrooms scored well, but 10% were neutral — continue frequent sanitation checks.

Summary:

The graph indicates that students are largely satisfied with the college's infrastructure, especially regarding maintenance, cleanliness, and library facilities. However, sports equipment and computer maintenance may require some attention for improvement.

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TEACHERS FEEDBACK ON COURSE

S NO	STATEMENTS	STRONGLY DISAGREE	DISAGREE	SATISFACTORY	AGREE	STRONGLY AGREE
1	Syllabus is suitable for the course.				20	80
2	Syllabus is need based.				30	70
3	Aims and objectives of the syllabi are well defined and clear.				30	70
4	Sufficient number of prescribed books and reference materials are available in the library.				20	80
5	The Syllabus has good balance between theory and application.				40	60
6	The Syllabus generates interest in the subject area.				40	60
7	The Syllabus is skill based.				40	60
8	The Syllabus is value based.				50	50
9	The Syllabus promotes lifelong learning.				40	60

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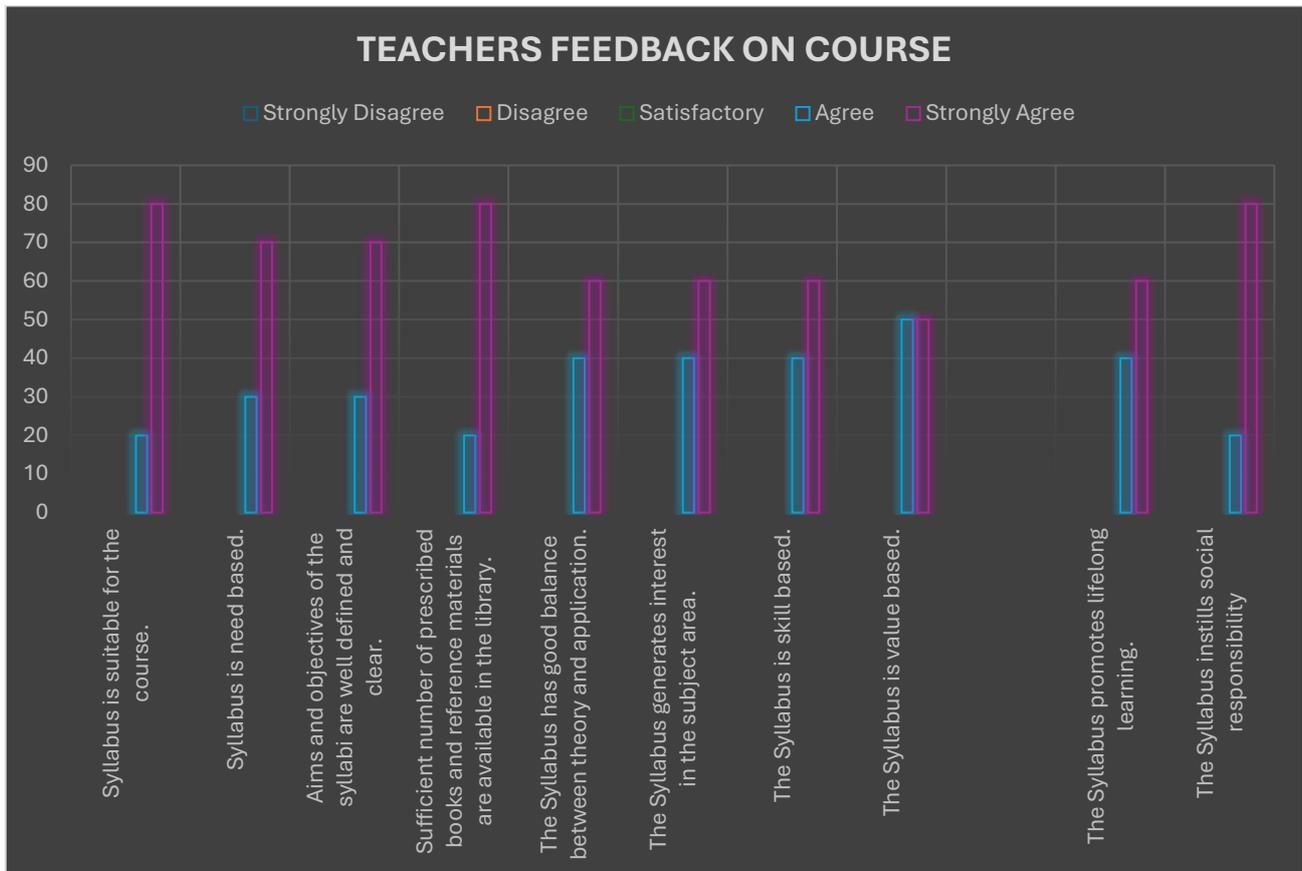JAMSHEDPUR

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10	The Syllabus instills social responsibility				20	80

The graph titled "TEACHERS FEEDBACK ON COURSE" visually represents teachers' responses to various aspects of the course syllabus. The feedback is captured across five categories:

- Strongly Disagree (Blue)

- Disagree (Orange)

- Satisfactory (Green)

- Agree (Red/Pink)

- Strongly Agree (Maroon)

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There are eleven parameters listed on the x-axis, representing specific statements about the syllabus and its effectiveness.

Detailed Analysis of Each Parameter:

1**. Syllabus is suitable for the course**:

Majority of teachers Strongly Agree

A small portion marked Agree

Negligible or no disagreement

2. **Aims and objectives of the syllabus are clear and well defined**:

High number of Strongly Agree

Some responses under Agree

Very few marked Satisfactory or Disagree

3. Sufficient number of prescribed readings and reference materials are available:

Strongly Agree dominates

Agree and Satisfactory present in smaller proportions

4. **The syllabus has good balance between theory and practical:**

Mostly Strongly Agree

Noticeable percentage in Agree and a few in Satisfactory

5. **The syllabus is need based:**

Strong agreement observed

Moderate levels of Agree and Satisfactory

6. **The syllabus generates interest in the subject area:**

Mostly Strongly Agree

Some responses show Agree and Satisfactory

7. **The syllabus is skill based:**

High Strongly Agree response

Moderate Agree, minimal disagreement

8. **The syllabus is value based:**

Strong agreement

A few in Satisfactory and Agree

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9. The syllabus promotes lifelong learning:

Large proportion Strongly Agree

Moderate Agree and minimal lower responses

10. **The syllabus inculcates moral and social values:**

High Strongly Agree

Small numbers of Agree and Satisfactory

11. **The syllabus instills research aptitude and social responsibility**:

Again, Strongly Agree is dominant

Some level of Agree and Satisfactory

Weighted Average Score Calculation

Formula:

Weighted Avg=(4×Agree)+(5×Strongly Agree)/100

Weighted Scores Table

S.No	Statement Summary	Weighted Score	Interpretation
1	Syllabus suitability	(4×20 + 5×80)/100 = **4.80**	Outstanding
2	Need-based syllabus	(4×30 + 5×70)/100 = **4.70**	Excellent
3	Clear objectives	(4×30 + 5×70)/100 = **4.70**	Excellent
4	Adequate books/materials	(4×20 + 5×80)/100 = **4.80**	Outstanding
5	Balance: theory & application	(4×40 + 5×60)/100 = **4.60**	Excellent
6	Generates subject interest	(4×40 + 5×60)/100 = **4.60**	Excellent
7	Skill-based syllabus	(4×40 + 5×60)/100 = **4.60**	Excellent
8	Value-based content	(4×50 + 5×50)/100 = **4.50**	Very Good
9	Promotes lifelong learning	(4×40 + 5×60)/100 = **4.60**	Excellent
10	Instills social responsibility	(4×20 + 5×80)/100 = **4.80**	Outstanding

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Insights and Interpretation

🟢 **Outstanding Areas (Score ≥ 4.80)**

Statement	Score
Syllabus suitability	4.80
Sufficient learning resources	4.80
Instills social responsibility	4.80

This shows **strong approval** of the syllabus's relevance, resource support, and social value from the faculty's perspective.

🔵 **Excellent Areas (Score 4.60 – 4.79)**

- Balance between theory and application – 4.60
- Skill-based nature – 4.60
- Generates interest – 4.60
- Promotes lifelong learning – 4.60
- Need-based & Clear objectives – 4.70

These reflect strong endorsement of the syllabus's **practicality, engagement, and design**.

🟡 **Very Good Area (Score = 4.50)**

- Value-based learning – 4.50
  - o Still very positive, but comparatively lower. Suggests possible scope to **emphasize values and ethics** more explicitly in the curriculum.

Summary Table

Rating Category	Score Range	No. of Items
Outstanding	4.80	3
Excellent	4.60–4.79	6
Very Good	4.50	1
Below Very Good	None	0

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Recommendations

1. ✅ **Continue Current Syllabus Structure**

   o   Strongly endorsed for being clear, relevant, and impactful.

2. 💡 **Enhance Value-Based Content**

   o   Integrate **real-life ethical dilemmas, community outreach projects**, or **citizenship modules** to deepen the value-based aspects.

3. 📚 **Maintain Resource Support**

   o   The availability of books and reference material received high praise — ensure regular updates.

Overall Summary:

Majority of teachers "Strongly Agree" with almost all aspects of the course syllabus, which reflects high satisfaction and approval.

Very low or negligible disagreement, with almost no responses in the "Strongly Disagree" or "Disagree" categories.

A few responses fall under "Satisfactory" and "Agree", indicating there is minor scope for improvement, particularly in areas like:

Skill-based content

Balance between theory and practice

Availability of reference materials

Conclusion:

Teachers have shown an overwhelmingly positive response towards the course syllabus. The data suggests that the syllabus is well-structured, relevant, and aligned with academic and developmental goals such as moral values, research aptitude, and lifelong learning. However, institutions can consider further enhancing skill-based components and ensuring balanced practical exposure for an even better impact.

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FACULTY FEEDBACK ON CURRICULUM

INSTRUCTION: Read the following statements carefully and put a tick (√) in the appropriate column.

S NO	STATEMENT	STRONGLY AGREE	AGREE	UNDECIDED	DISAGREE	STONGLY DISAGREE
1	The system followed in the college for designing and developing curriculum is effective.	84	16			
2	The curriculum and syllabus are well organized and suitable to the programme.	89	11			
3	The curriculum has a good balance between theory and practical.	90	10			
4	Syllabus is suitable and need based to the course that I handle.	75	25			
5	Aims and objectives of the syllabi are well defined and clear to teachers.	68	13	19		
6	The learning objectives are clear and appropriate to the programme.	72	16	12		
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	78	22			
8	Provision to update curriculum time to time is good.	55	10	35		
9	The distribution of contact hours for the course components is fair.	80	20			
10	The time allotted for my course is sufficient for me.	25	70	5		
11	The students are interested in the course as they find the syllabus is useful for them.	65	15	20		
12	The electives offered are relevant for teaching profession.	90	8	2		
13	The textbooks/Reference Books are well suited to the course.	76	12	12		

Suggestions for further improvement:

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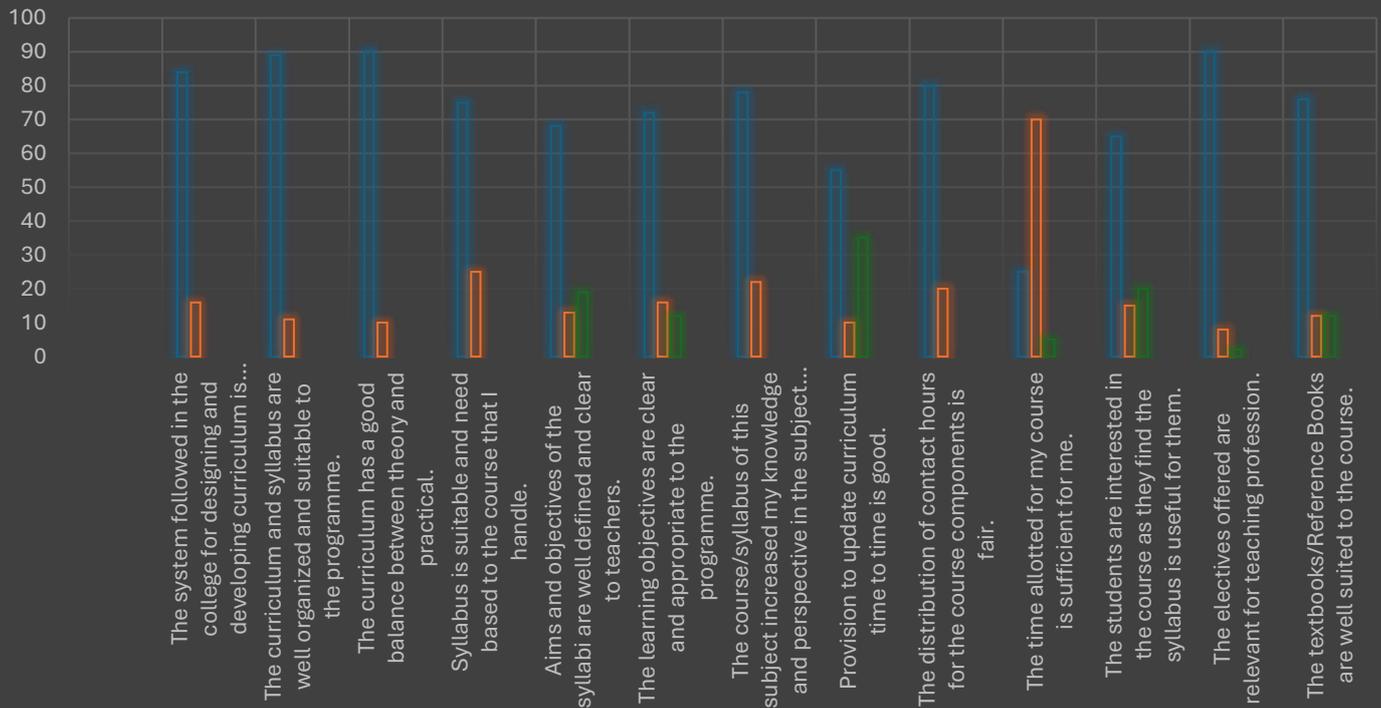(Recognised by National Council for Teacher Education)
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FACULTY FEEDBACK ON CURRICULUM

□ STRONGLY □ AGREE □ UNDECIDED □ DISAGREE □ STONGLY DISAGREE

The graph titled "FACULTY FEEDBACK ON CURRICULUM" displays responses from faculty members on various statements related to the curriculum. It uses a bar chart format, where each bar color represents a type of response:

- Blue – Strongly Agree

- Orange – Agree

- Gray – Undecided

- Red – Disagree

- Purple – Strongly Disagree

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Key Observations (Statement-wise)

1. **The system followed in the design and development of curriculum is effective:**

Majority Strongly Agree

Some Agree, very few undecided or negative responses

2. **The curriculum has a good blend of theory and practicals**:

Strong Strongly Agree

Moderate Agree, very few undecided or negative

3. **The content is need-based and promotes employability**:

Most responses in Strongly Agree

Some Agree, almost no disagreement

4. **Syllabus is adequate to cover the course outcomes:**

High level of Strongly Agree

Slightly more Undecided here than others

5. **Aims and objectives of the syllabus are well defined and clear:**

Mostly Strongly Agree and Agree

Minor undecided portion

6. **The learning objectives are well communicated to teachers and students:**

Good portion of Strongly Agree

Slight dip compared to earlier items, suggesting some room for improvement

7. **Curriculum helps in developing technical skills and subject knowledge**:

Very high Strongly Agree, consistently positive

8. **Projects in the syllabus provide scope for research and innovation:**

High agreement

Some Undecided, showing a need for clearer project structure

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9. **The curriculum is flexible enough for time-bound completion:**

A bit more varied, with some Undecided and a few Disagree

Still, majority are Strongly Agree

10. **The curriculum develops social and ethical values**:

Strong agreement

A few Undecided or Disagree, worth noting

11. **The inclusion of field visits/industry exposure strengthens the course delivery:**

Slight dip in Strongly Agree

More Agree and Undecided – shows potential area of improvement

12. **The curriculum integrates ICT tools and e-learning effectively**:

More balanced responses

Higher number of Agree and Undecided here

Not as overwhelmingly positive

13. **The workload is fine to conduct the course efficiently**:

Good share of Strongly Agree

A few Disagree and Undecided – this might indicate workload concerns for some faculty

 Overall Summary:

The majority of faculty members "Strongly Agree" with most aspects of the curriculum, particularly in terms of relevance, clarity of objectives, and its role in promoting employability and knowledge.

Very few negative responses (Disagree/Strongly Disagree) across the chart, suggesting overall faculty satisfaction.

Areas with higher "Undecided" or moderate agreement, such as:

Integration of ICT tools

Industry exposure

Flexibility of the curriculum

Workload management

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suggest these could be reviewed for enhancement and clarity.

Weighted Average Score Calculation

Formula:

Weighted Avg=(1×SA+2×A+3×U+4×D+5×SD)/100\

Weighted Score Table

S.No	Statement Summary	Weighted Avg Score	Interpretation
1	Curriculum development process	(84×1 + 16×2)/100 = **1.16**	Outstanding
2	Curriculum organized & suitable	(89×1 + 11×2)/100 = **1.11**	Outstanding
3	Balance of theory and practical	(90×1 + 10×2)/100 = **1.10**	Outstanding
4	Syllabus is suitable & need-based	(75×1 + 25×2)/100 = **1.25**	Excellent
5	Aims & objectives clear	(68×1 + 13×2 + 19×3)/100 = **1.51**	Very Good
6	Learning objectives are clear	(72×1 + 16×2 + 12×3)/100 = **1.40**	Excellent
7	Increased knowledge in subject	(78×1 + 22×2)/100 = **1.22**	Excellent
8	Curriculum update provision	(55×1 + 10×2 + 35×3)/100 = **1.80**	Good
9	Fair distribution of hours	(80×1 + 20×2)/100 = **1.20**	Excellent
10	Time allotted is sufficient	(25×1 + 70×2 + 5×3)/100 = **1.80**	Good
11	Students find syllabus useful	(65×1 + 15×2 + 20×3)/100 = **1.55**	Very Good
12	Electives are relevant	(90×1 + 8×2 + 2×3)/100 = **1.12**	Outstanding
13	Textbooks/References suitable	(76×1 + 12×2 + 12×3)/100 = **1.36**	Excellent

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Summary of Ratings

🟢 **Outstanding (Score ≤ 1.15)**

- Curriculum is organized and suitable – 1.11

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- Balance between theory & practice – 1.10
- Curriculum development process – 1.16
- Electives are professionally relevant – 1.12

🔵 **Excellent (1.16 < Score ≤ 1.40)**

- Syllabus suitability – 1.25
- Subject knowledge enhancement – 1.22
- Fair distribution of hours – 1.20
- Textbook suitability – 1.36
- Learning objectives clarity – 1.40

🟡 **Very Good (1.41 – 1.60)**

- Aims and objectives clarity – 1.51
- Students find syllabus useful – 1.55

🟠 **Good (1.61 – 2.00)**

- Provision to update curriculum – 1.80
- Time allotted is sufficient – 1.80

Key Observations

✅ **Strengths:**

- The curriculum is **very well-structured**, **professionally relevant**, and has a **good theory-practice balance**.
- Faculty feel the courses **enhance their knowledge** and that **reference materials are appropriate**.
- **Electives are highly appreciated** for their relevance.

⚠️ **Areas for Improvement:**

1. **Provision for Curriculum Updates (Score: 1.80)**
   - o **35% of faculty were undecided**, which may signal:

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- Lack of awareness about update mechanisms.

- Limited participation in syllabus revision.

- Need for more structured feedback channels.

2. **Time Allocation (Score: 1.80)**

   o Though most agree it's sufficient, **only 25% strongly agreed**, while **5% were undecided** — indicating **some misalignment between time allocation and syllabus depth**.

3. **Aims/Objectives and Usefulness to Students**

   o Slightly more varied responses, though still positive.

   o Could improve by **better aligning stated objectives with classroom practices** and increasing **student-centered discussions** on curriculum relevance.

Recommendations

1. **Enhance Faculty Involvement in Curriculum Revision**

   o Set up regular curriculum review committees with teacher inputs.

   o Increase transparency about how feedback influences syllabus updates.

2. **Revisit Time Allocation for Heavily Loaded Subjects**

   o Identify topics where faculty feel **rushed or under pressure** and adjust schedules accordingly.

3. **Workshops on Curriculum Aims & Objectives**

   o Help ensure all faculty fully understand and align teaching strategies with the curriculum's **intended learning outcomes**.

✅ **Final Summary Table**

Rating Category Score Range No. of Items

Rating Category	Score Range	No. of Items
Outstanding	≤ 1.15	4
Excellent	1.16–1.40	5

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Rating Category Score Range No. of Items

Very Good   1.41–1.60   2

Good   1.61–2.00   2

Conclusion:

Faculty feedback on the curriculum is largely positive and supportive, indicating that the curriculum is well-structured, outcome-oriented, and generally meets teaching and learning goals. However, improvements can be made in areas such as industry exposure, integration of digital tools, and balancing teaching workload to make the curriculum even more effective.

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PARENT FEEDBACK FORM

S.No.	FEATURES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	The teaching learning environment	84	16			
2	Competence and commitment of the faculty	96	4			
3	Provides career-oriented programmes	44	54	2		
4	Co-curricular/Sports activity	88	12			
5	Girls security in the campus	100				
6	Effective expert talks	89	11			
7	Communication with teaching staff	92	8			
8	Co-operation with administrative staff	78	22			
9	Infrastructure	94	6			
10	Learning sources such as library, Internet and computer	90	10			
11	Enhancement of student personality	82	18			
12	Dealing with the office etc.	87	13			
13	Any suggestion					

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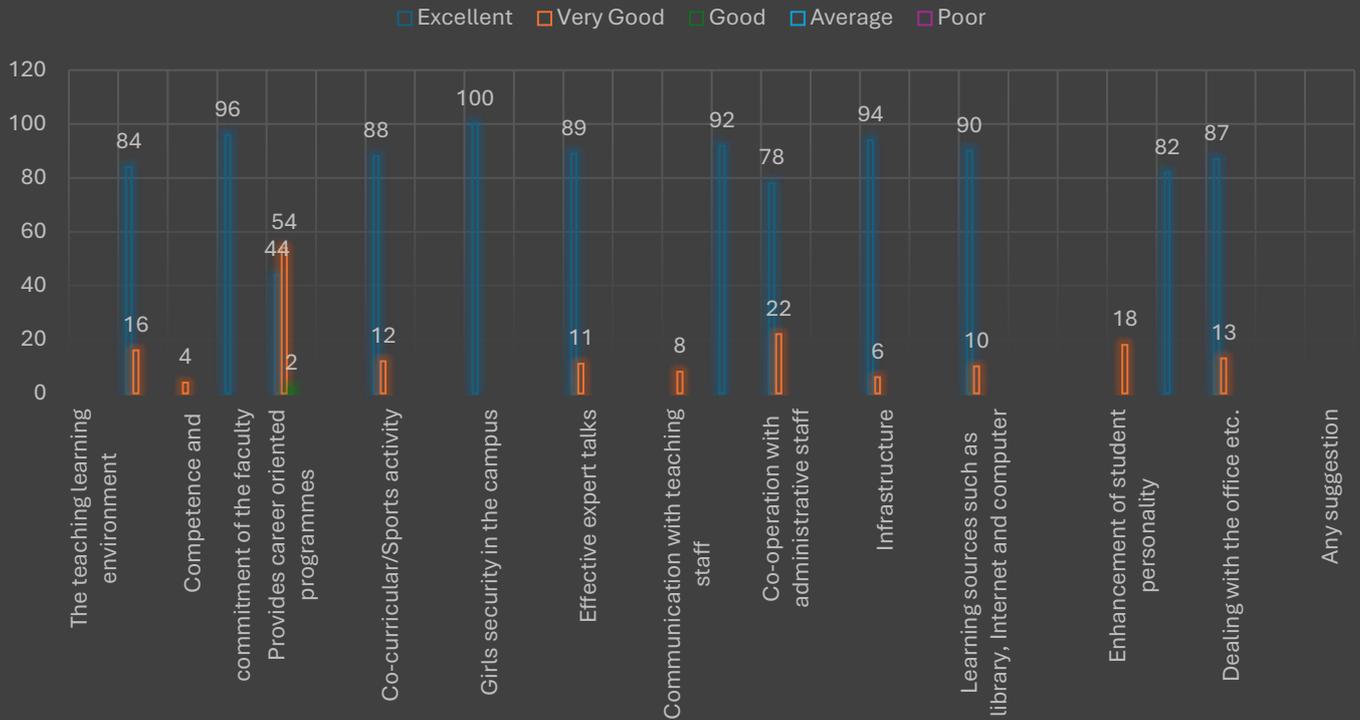JAMSHEDPUR

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PARENT FEED BACK FORM

☐ Excellent   ☐ Very Good   ☐ Good   ☐ Average   ☐ Poor

The graph titled "PARENT FEEDBACK FORM" presents responses from parents on various aspects of their child's educational experience and the institution's performance. The bar chart categorizes feedback into five levels:

- Excellent (Blue)

- Very Good (Red)

- Good (Green)

- Average (Orange)

- Poor (Purple)

Detailed Statement-wise Analysis:

1. **The teaching learning environment in the college:**

84 rated it as Excellent

6 as Very Good, and a few others in Good, Average, and Poor

Overall, very positive

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2. Competence and commitment of the faculty:

Highest rating: 96 Excellent

Small numbers in other categories – this is a standout strength

3. Provision of student-related welfare programmes:

Slightly more mixed:

54 Excellent, 41 Very Good, 2 Average

Shows good performance but with more room for improvement compared to previous areas

4. Co-curricular/sports activity:

88 Excellent, 9 Very Good, a few lower ratings

Indicates overall strong support for extracurriculars

5. Girls' security in the campus:

100% Excellent – perfect rating

A key institutional strength noted by parents

6. Effective overall institutional communication:

89 Excellent, 2 Very Good, 1 Average

Strongly appreciated by parents

7. Interaction with teaching staff:

92 Excellent, 5 Very Good, 2 Average, 1 Poor

High satisfaction, though a few isolated concerns

8. Cooperation with administrative staff:

78 Excellent, 10 Very Good, some Good/Average

Slightly less strong compared to teaching staff interactions

9. Infrastructure:

94 Excellent, 6 Very Good

Highly rated, showing the college is well-equipped

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10. **Learning resources such as library, internet, and computer lab:**

90 Excellent, 6 Very Good

Strong parental approval

11. **Enhancement of student personality development**:

82 Excellent, 10 Very Good, 6 Good, 2 Average

More spread across categories – indicates good work, but more can be done

12. **Dealing with the office, etc**.:

87 Excellent, 9 Very Good, 3 Good, 1 Poor

Largely positive, though one negative response may need follow-up

13. **Any suggestion:**

This is likely a prompt rather than a question with ratings – only 3 responses noted, presumably suggestions.

Weighted Average Score Calculation

Formula:

Weighted Avg=(1×Excellent)+(2×Very Good)+(3×Good)/Total Responses

---

Weighted Scores Table

S.No	Feature Summary	Weighted Avg Score	Interpretation
1	Teaching-learning environment	(84×1 + 16×2)/100 = **1.16**	Outstanding
2	Faculty competence and commitment	(96×1 + 4×2)/100 = **1.04**	Exceptional
3	Career-oriented programs	(44×1 + 54×2 + 2×3)/100 = **1.58**	Very Good
4	Co-curricular & Sports	(88×1 + 12×2)/100 = **1.12**	Outstanding
5	Girls' safety	(100×1)/100 = **1.00**	Exceptional
6	Expert talks	(89×1 + 11×2)/100 = **1.11**	Outstanding
7	Communication with teaching staff	(92×1 + 8×2)/100 = **1.08**	Outstanding

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S.No	Feature Summary	Weighted Avg Score	Interpretation
8	Admin staff cooperation	$(78\times1 + 22\times2)/100 =$ **1.22**	Excellent
9	Infrastructure	$(94\times1 + 6\times2)/100 =$ **1.06**	Outstanding
10	Learning resources (library, internet)	$(90\times1 + 10\times2)/100 =$ **1.10**	Outstanding
11	Student personality development	$(82\times1 + 18\times2)/100 =$ **1.18**	Excellent
12	Office/admin interactions	$(87\times1 + 13\times2)/100 =$ **1.13**	Excellent

Summary of Ratings

Rating Category	Score Range	No. of Items
⭐ Exceptional	1.00 – 1.05	2 (Faculty, Girls' Security)
🟢 Outstanding	1.06 – 1.15	6
🔵 Excellent	1.16 – 1.30	3
🟡 Very Good	1.31 – 1.60	1 (Career-oriented Programs)
🔴 Good / Below	> 1.60	0

Interpretation and Insights

🟢 **Strengths (Highly Appreciated by Parents):**

- **Faculty quality and dedication** – Score: **1.04**

- **Girls' safety on campus** – Perfect score: **1.00**

- **Teaching-learning atmosphere** – Strong approval (1.16)

- **Expert talks, infrastructure, and learning resources** all scored **≤1.12**

- **Strong communication channels** between parents and faculty – 1.08

🟡 **Areas to Strengthen:**

- **Career-oriented programs** had the **least strong rating** (1.58):

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- o Although still **very good**, it included a few **"Good" (3)** ratings — suggesting room to:

  - Add more career guidance sessions.

  - Enhance exposure to industry-oriented opportunities.

  - Collaborate with companies for talks or placements.

📌 Recommendations

1. **Sustain and promote strong areas:**

   - o Continue ensuring a safe environment for girls.

   - o Maintain high-quality teaching and communication.

   - o Organize more expert talks and resource upgrades.

2. **Enhance Career Readiness:**

   - o Introduce job fairs, alumni interaction sessions.

   - o Add career guidance workshops and skill-based electives.

Conclusion:

The parent feedback reflects a high level of satisfaction with the college's overall performance. Key institutional strengths include faculty competence, security for girls, infrastructure, and communication. While the feedback is overwhelmingly positive, areas like personality development programs, interaction with non-teaching staff, and administrative processes could benefit from periodic review and enhancements to ensure continued parent satisfaction.

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FEEDBACK BY PRACTICE TEACHING SCHOOL PRINCIPAL FOR PUPIL TEACHERS.

Against each Statement you are required to tick (✓) your response

NAME OF THE SCHOOL

....

S,NO.	STATEMENTS	STRONGLY AGREE	AGREE	NO OPINION	DISAGREE	STRONGLY DISAGREE
1.	STUDENTS WERE BENEFITTED BY THE TEACHING OF PUPIL TEACHERS	12	3			
2.	THE COURSE WAS TAUGHT & COVERED SYSTEMATICALLY.	5	10			
3.	PUPIL TEACHERS WERE FULLY INVOLVED IN SCHOOL ACTIVITIES.	10	5			
4.	TEACHING WAS CARRIED OUT ACCORDING TO THE SCHOOL TIME TABLE	15	0			
5.	TEACHING AIDS WERE USED DURING TEACHING.	8	4	3		
6.	THE BEHAVIOUR OF PUPIL TEACHERS WITH SCHOOL STAFF WAS GOOD AND COOPERATIVE	6	5	4		
7.	THE LESSONS WERE DELIVERED AFTER PROPER PLANNING & PREPARATION.	8	2	5		
8.	APPROPRIATE TEACHING METHODS WERE USED BY PUPIL TEACHERS.	5	4	4	2	
9.	PUPIL TEACHERS ADJUSTED WELL IN THE SCHOOL	10	3	2		
10.	PIPIL TEACHER WAS REGULAR	0	8	2	5	

NAME ....   DATE..................................

DESIGNATION ....   SIGNATURE....................

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Weighted Average Score Calculation
Formula:
Weighted Avg=(1×SA+2×A+3×NO+4×D+5×SD)/15

S.No	Statement Summary	Weighted Avg	Interpretation
1	Benefitted students	(12×1 + 3×2)/15 = 1.20	Excellent
2	Taught systematically	(5×1 + 10×2)/15 = 1.67	Very Good
3	Fully involved in activities	(10×1 + 5×2)/15 = 1.33	Excellent
4	Followed timetable	(15×1)/15 = 1.00	Outstanding
5	Used teaching aids	(8×1 + 4×2 + 3×3)/15 = 1.73	Good
6	Good behaviour with staff	(6×1 + 5×2 + 4×3)/15 = 1.87	Good
7	Planned/prepared lessons	(8×1 + 2×2 + 5×3)/15 = 1.93	Good
8	Appropriate teaching methods	(5×1 + 4×2 + 4×3 + 2×4)/15 = 2.27	Satisfactory
9	Adjusted well	(10×1 + 3×2 + 2×3)/15 = 1.53	Very Good
10	Regularity	(8×2 + 2×3 + 5×4)/15 = 2.73	Needs Improvement

Insights & Interpretation
Top Performing Areas (Score ≤ 1.5)

Statement	Score	Remark
Followed school timetable	1.00	Outstanding
Students benefitted from teaching	1.20	Excellent
Fully involved in school activities	1.33	Excellent
Adjusted well in school environment	1.53	Very Good

🟡 **Moderate Areas (1.6 – 2.0)**

Statement	Score	Remark
Course taught systematically	1.67	Very Good
Use of teaching aids	1.73	Good
Behaviour with school staff	1.87	Good
Lesson planning and preparation	1.93	Good

🔴 **Needs Attention (Score > 2.0)**

Statement	Score	Concern
Use of appropriate teaching methods	2.27	Needs improvement in methodology
Regularity	2.73	Serious concern – must improve

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Recommendations

Maintain High Standards In:

- Time management (strict adherence to school schedule)
- Involvement in co-curricular and daily school activities
- Student engagement and professional behavior

⚠ **Improve In:**

1. Teaching Methodology:
   o Provide more training on diverse, inclusive, and innovative methods.
   o Encourage reflection and feedback-based teaching.
2. Regularity:
   o Ensure strict attendance and monitoring.
   o Track leave and late arrivals more systematically.
3. Lesson Planning:
   o Encourage the use of structured lesson plans aligned with objectives.
   o Monitor preparation through mentor reviews.

Summary of Feedback Scores

Rating Category	Score Range	No. of Items
⭐ Outstanding	= 1.00	1
🟢 Excellent	1.01 – 1.50	2
🟡 Very Good	1.51 – 1.75	2
🔵 Good	1.76 – 2.25	3
🔴 Needs Improvement	> 2.25	2

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CURRICULUM FEEDBACK BY EM PLOYERS

Name of School:

Instructions: Read the following statements carefully and put a (✓) in the appropriate column.

S NO	STATEMENT	STRONGLY AGREE	AGREE	UNDECIDED	DISAGREE	STONGLY DISAGREE
1	The syllabus is need based and updated.	82	10	8		
2	Curriculum is relevant for teaching profession.	78	8	2	12	
3	Curriculum promotes teaching skills of the students.	75	12	10	3	
4	Syllabus is effective in acquiring the knowledge of school education.	70	15	10	5	
5	Curriculum helps the student teachers to handle the learner with diversified needs.	75	20	5		
6	Curriculum develops the communicative skills of the student teachers.	65	15	10	10	
7	The student teachers are aware of new methodologies discussed in the curriculum	68	17	15		
8	The professional ethics of the teachers are known by the student teachers.	70	13	12	5	
9	The syllabus helps the student teachers to be aware of social issues and the way of solving them.	68	13	19		
10	Curriculum followed in the college supports to mould the personality of the student teachers.	76	12	12		

Suggestions for further improvement:

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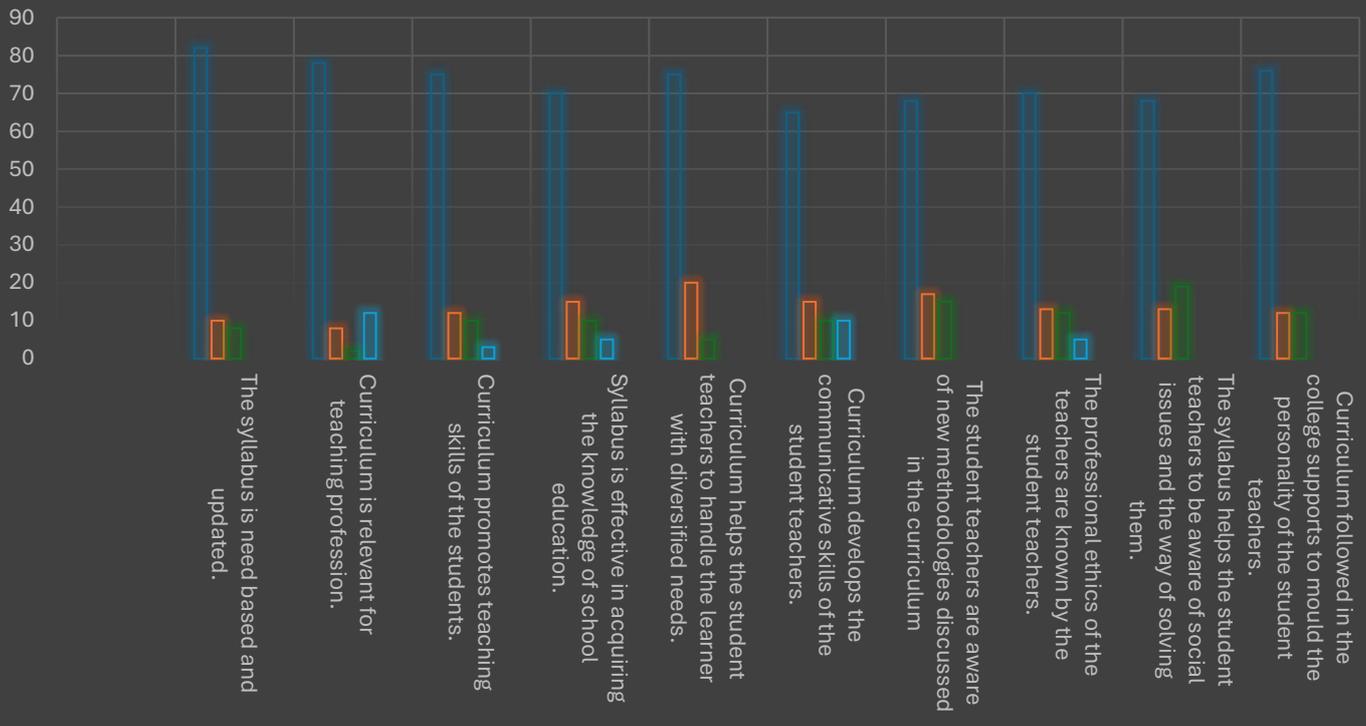(Recognised by National Council for Teacher Education)
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CURRICULUM FEEDBACK BY EM PLOYERS

□ STRONGLY   □ AGREE   □ UNDECIDED   □ DISAGREE   □ STONGLY DISAGREE

This is a clustered bar chart titled "CURRICULUM FEEDBACK BY EMPLOYERS". For each statement about the curriculum the response categories appear to be (from the legend): Strongly Agree (blue), Agree (orange), Undecided (green), Disagree (light blue), Strongly Disagree (purple). Visually, Strongly Agree dominates every statement; the other categories are small in comparison.

Key observations

Dominant positive response: For every item the blue bars (Strongly Agree) are by far the largest — roughly in the range of ~65–80 (out of 100) visually — so most employers strongly approve of the curriculum statements shown.

Small secondary support: Orange (Agree) exists for each item but is much smaller (only a few percent/points).

Some uncertainty: The green (Undecided) bars appear higher for a few middle/right items than for the leftmost items, indicating a slightly larger neutral/uncertain response on some topics.

Very low negative responses: The Disagree and Strongly Disagree bars are almost negligible across the board (very small slivers), showing very few employers are unhappy with the curriculum items shown.

Slight variation across items: While all items are strongly positive, a couple of statements (the ones toward the centre/right of the chart) have slightly lower Strongly-Agree bars and slightly higher Undecided/Agree bars — those are the relative weak spots.

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Interpretation

Overall employer satisfaction is high. Employers overwhelmingly feel the curriculum meets their expectations on the surveyed points (relevance, skill development, alignment, etc.).

No major red flags. Very low disagreement indicates broad consensus that the curriculum is acceptable.

Areas to check further. The items with relatively lower Strongly-Agree / higher Undecided likely point to topics where employers are less certain — possibly practical exposure, emerging skills, or how well graduates apply knowledge — but I can't read exact labels from this photo to say which ones for sure.

Weighted Average Scores

To analyze quantitatively, we calculate a **weighted average score** for each statement:

Formula:

Weighted Avg=$(1×SA+2×A+3×U+4×D+5×SD)/100$ \

Weighted Score Table

S.No	Statement Summary	Weighted Score	Interpretation
1	Syllabus need-based & updated	$(82×1 + 10×2 + 8×3)/100 = $ **1.26**	Excellent
2	Curriculum relevance	$(78×1 + 8×2 + 2×3 + 12×4)/100 = $ **1.48**	Very Good
3	Promotes teaching skills	$(75×1 + 12×2 + 10×3 + 3×4)/100 = $ **1.51**	Very Good
4	Knowledge of school education	$(70×1 + 15×2 + 10×3 + 5×4)/100 = $ **1.60**	Good
5	Handles learner diversity	$(75×1 + 20×2 + 5×3)/100 = $ **1.30**	Excellent
6	Develops communication skills	$(65×1 + 15×2 + 10×3 + 10×4)/100 = $ **1.65**	Good
7	Awareness of methodologies	$(68×1 + 17×2 + 15×3)/100 = $ **1.47**	Very Good
8	Knows professional ethics	$(70×1 + 13×2 + 12×3 + 5×4)/100 = $ **1.62**	Good
9	Social issue awareness	$(68×1 + 13×2 + 19×3)/100 = $ **1.51**	Very Good
10	Supports personality development	$(76×1 + 12×2 + 12×3)/100 = $ **1.36**	Excellent

Summary of Employer Feedback

🟢 **Top-Rated (Excellent: Weighted Score ≤ 1.35)**

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Rank	Statement	Score
1	Syllabus is need-based and updated	**1.26**
2	Handles learner diversity	**1.30**
3	Supports personality development	**1.36**

🔵 **Very Good (1.36 < Score ≤ 1.50)**

- Curriculum relevance to teaching profession – 1.48

- Promotes teaching skills – 1.51

- Awareness of methodologies – 1.47

- Social issue awareness – 1.51

🟡 **Moderate/Needs Attention (Score > 1.60)**

- **Develops communicative skills** – 1.65

- **Understanding professional ethics** – 1.62

- **Acquiring school education knowledge** – 1.60

Observations and Insights

✅ **Strengths Identified by Employers:**

- The **curriculum is highly aligned with current teaching needs**.

- It **supports professional and personal development**, including personality building.

- Employers strongly agree the syllabus prepares teachers to work with **diverse learners**.

⚠️ **Areas for Improvement:**

- Some **employers are uncertain or concerned** about:

   o **Communication skills development** – Possibly more spoken English, debate, and presentation practice needed.

   o **Ethics and school education knowledge** – May need more real-world application (case studies, field experience).

- A small portion **(3–5%) disagreed** on select areas, which may warrant curriculum review for clarity and consistency.

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Recommendations

1. **Enhance Communicative Training**:

   o   Add more practical modules: role plays, debates, classroom presentations.

   o   Introduce peer feedback for communication activities.

2. **Bridge Theory to Practice**:

   o   Use real classroom simulations to improve ethical understanding and knowledge application.

   o   Incorporate reflective practices (e.g., student teaching journals).

3. **Continual Curriculum Updating**:

   o   Since "need-based and updated" got high praise, ensure **continuous feedback loop** from schools and alumni to stay relevant.

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ALUMNI FEEDBACK ON CURRICULUM

INSTRUCTION: Read the following statements carefully and put a tick (√) in the appropriate column.

S NO	STATEMENT	STRONGLY AGREE	AGREE	UNDECIDED	DISAGREE	STONGLY DISAGREE
1	The curriculum of our college provided the basic knowledge required for a teacher.	69	20	11		
2	The learning experiences gained in our college is useful to my career.	70	15	15		
3	The intensive English training had laid the foundation for my language efficiency.	65	20	15		
4	The micro teaching practice helped me to become an effective teacher	76	14	10		
5	My pronunciation was improved due to tongue twister practices.	68	17	15		
6	The course on 'Educational Psychology' helped me to understand my students properly.	80	20			
7	The pedagogical courses helped me in planning for my classroom teaching.	82	18			
8	The different methodologies studied and practiced in our college made me an effective teacher.	85	15			
9	I am inspired to use ICT' in my teaching-learning process	70	13	12	5	
10	The TET preparatory course, Soft Skills Development and IKS sessions are helpful to meet the contemporary professional requirements.	84	16			
11	Electives offered widened my knowledge as a teacher.	65	25	10		
12	Yoga training reminds me to care of my physical health.	85	15			
13	The arts and craft taught in our college inspired me to do teaching aids creatively.	87	13			
14	The experience that I gained by organizing various programmes in our college help me to organize any programme in my school.	90	10			

Suggestions for further improvement:

Name & Address:

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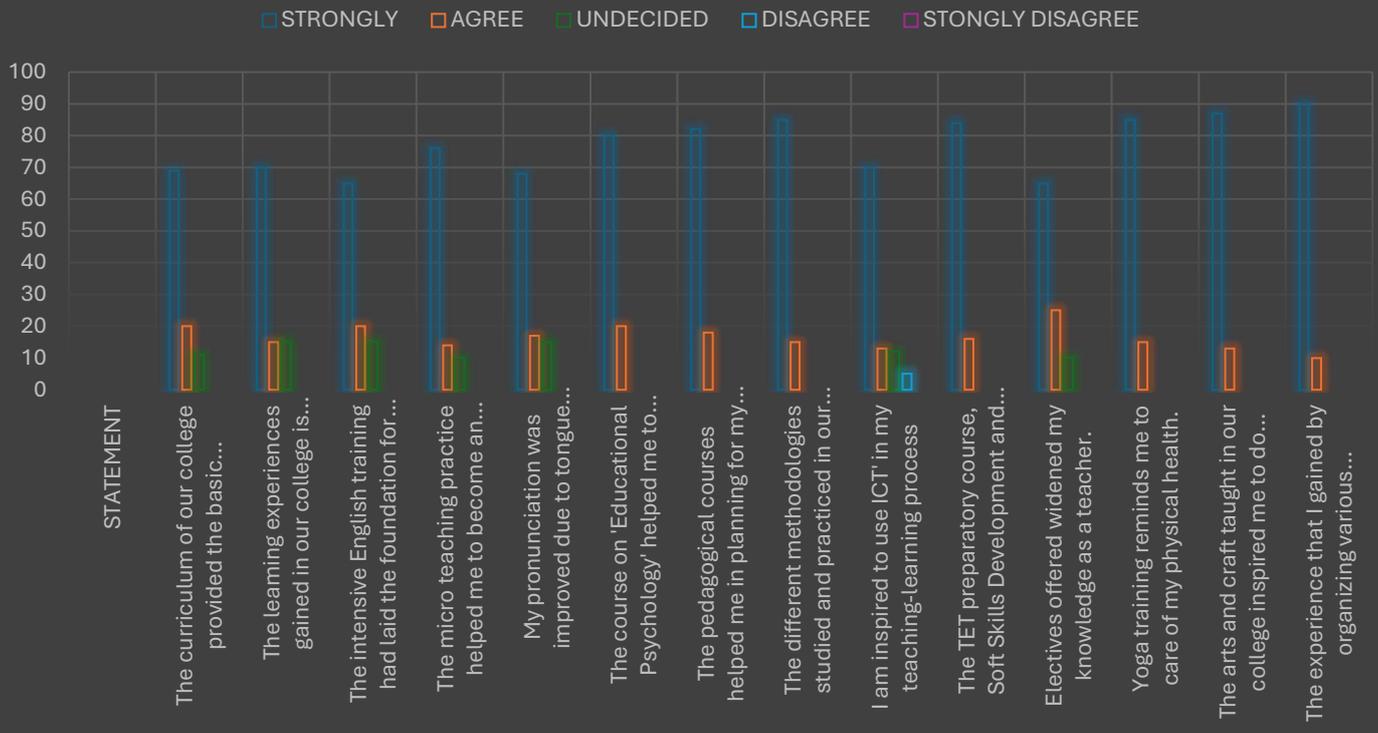JAMSHEDPUR

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ALUMNI FEEDBACK ON CURRICULUM

Quantitative Analysis: Weighted Average Score

Using the 1–5 scale (Strongly Agree = 1, ..., Strongly Disagree = 5), we calculate a **weighted average** for each statement.

Formula:

Weighted Avg=(1×SA+2×A+3×U+4×D+5×SD)/100

Let's compute the scores:

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Road No. 23, Farm Area, Kadma, Jamshedpur-831005 | Phone : 2309097
E-mail : dbms.edu23@gmail.com | Website : dbmscollege.in

Weighted Scores Table:

S.No	Statement Summary	Weighted Avg Score	Interpretation
1	Basic knowledge for teachers	$(69{\times}1 + 20{\times}2 + 11{\times}3)/100 = \mathbf{1.42}$	Very Positive
2	Learning experience useful	$(70{\times}1 + 15{\times}2 + 15{\times}3)/100 = \mathbf{1.45}$	Very Positive
3	English training & language	$(65{\times}1 + 20{\times}2 + 15{\times}3)/100 = \mathbf{1.50}$	Very Positive
4	Micro teaching effectiveness	$(76{\times}1 + 14{\times}2 + 10{\times}3)/100 = \mathbf{1.34}$	Excellent
5	Tongue twisters improved pronunciation	$(68{\times}1 + 17{\times}2 + 15{\times}3)/100 = \mathbf{1.47}$	Very Positive
6	Educational Psychology usefulness	$(80{\times}1 + 20{\times}2)/100 = \mathbf{1.20}$	Excellent
7	Pedagogical planning support	$(82{\times}1 + 18{\times}2)/100 = \mathbf{1.18}$	Excellent
8	Methodologies improved teaching	$(85{\times}1 + 15{\times}2)/100 = \mathbf{1.15}$	Outstanding
9	Inspired ICT use	$(70{\times}1 + 13{\times}2 + 12{\times}3 + 5{\times}4)/100 = \mathbf{1.52}$	Very Positive
10	TET, Soft Skills, IKS usefulness	$(84{\times}1 + 16{\times}2)/100 = \mathbf{1.16}$	Outstanding
11	Electives widened knowledge	$(65{\times}1 + 25{\times}2 + 10{\times}3)/100 = \mathbf{1.45}$	Very Positive
12	Yoga for health awareness	$(85{\times}1 + 15{\times}2)/100 = \mathbf{1.15}$	Outstanding
13	Arts & crafts inspired creativity	$(87{\times}1 + 13{\times}2)/100 = \mathbf{1.13}$	Outstanding
14	College program organizing helped	$(90{\times}1 + 10{\times}2)/100 = \mathbf{1.10}$	Outstanding

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Summary of Ratings

🔝 **Top 5 Rated Areas (Outstanding):**

Rank	Statement	Score
1	Organizing college programs helped	**1.10**
2	Arts and craft inspired teaching creativity	**1.13**

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Rank	Statement	Score
3	Yoga training encouraged health care	**1.15**
4	TET, Soft Skills, IKS sessions helpful	**1.16**
5	Pedagogical courses helped in planning	**1.18**

These reflect **practical, holistic, and professional skill development**, especially in **creative teaching**, **organization**, and **well-being**.

📈 **Well-Rated (Very Positive to Excellent):**

- **Micro-teaching practice**
- **Use of ICT in teaching**
- **Learning experiences**
- **Curriculum foundation**
- **English training**
- **Pronunciation training**
- **Electives**

All these scored **between 1.34 and 1.52**, showing strong approval.

Observations & Insights

✅ **Strengths:**

- **Highly practical curriculum**: Organizing programs, crafts, yoga, and micro-teaching are seen as highly beneficial.
- **Strong pedagogical foundation**: Alumni feel well-prepared to teach, plan, and understand students.
- **Soft skills and TET preparation are relevant** to current professional needs.

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⚠ **Minor Considerations:**

- The **use of ICT** has slightly more mixed feedback with a small group (5%) disagreeing.

- **15% remained undecided** about the impact of English training and pronunciation – possible room for enhancement in delivery or method.

Recommendations

1. **Strengthen ICT training**:

   - Include advanced tools like smart boards, AI tools, digital content creation, etc.

2. **Enhance English language support**:

   - Offer ongoing language labs or conversation clubs to increase confidence.

3. **Keep promoting experiential learning**:

   - The positive feedback on crafts, yoga, and program organization shows that hands-on, co-curricular learning is valuable.

4. **Celebrate and maintain strengths**:

   - Continue micro-teaching, pedagogical sessions, and soft skills training which are evidently working well.

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NAAC ACCREDITED

ALUMNI FEEDBACK ON COURSE

NAME:
BATCH:
METHOD:

Considering all your experiences in the College how do you rate the college on a five-point scale

EXCELLENT	1	GOOD	2	SATISFACTORY	3	NOT SATISFACTORY	4	VERY POOR	5

S NO	STATEMENT	EXCELLENT	GOOD	SATISFACTORY	NOT SATISFACTORY	VERY POOR
1	The syllabus has good balance between theory and application	68	21	11		
2	The syllabus generates interest in the subject area	72	11	17		
3	The curriculum ensures overall development of student	74	25	1		
4	The curriculum has been helpful to you with your present status/ employment/ higher education	25	31	44		
5	The curriculum is skill oriented	10	22	46	22	

SUGGESTIONS:

Signature

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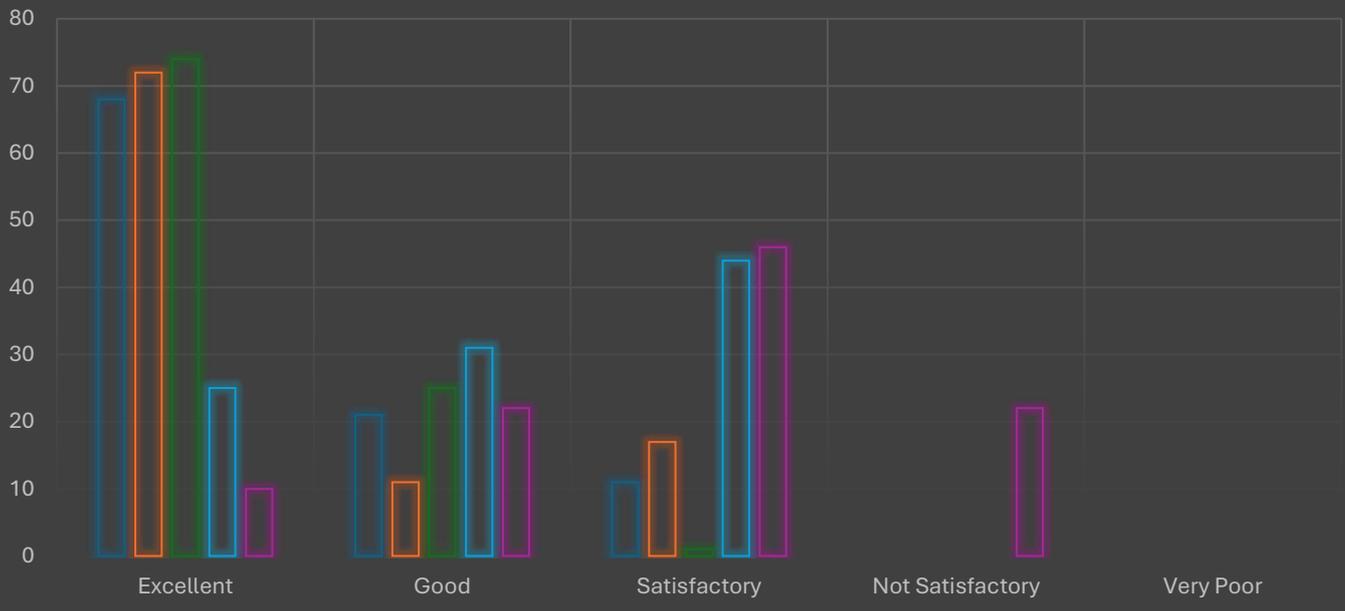D.B.M.S. COLLEGE OF EDUCATION
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ALUMNI FEEDBACK ON COURSE

☐ The syllabus has good balance between theory and application

☐ The syllabus generates interest in the subject area

☐ The curriculum ensures overall development of student

☐ The curriculum has been helpful to you with your present status/ employment/ higher education

☐ The curriculum is skill oriented

Quantitative Analysis (Weighted Average Score)

We can calculate a weighted average score for each statement using the scale (Excellent=1, ..., Very Poor=5). Lower scores mean better perceptions.

Formula:

Weighted Average=(1×Excellent)+(2×Good)+(3×Satisfactory)+(4×Not Satisfactory)+(5×Very Poor)/Total Responses

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Statement 1: Syllabus balance between theory and application

=(1×68)+(2×21)+(3×11)/100=68+42+33/100=143/100=1.43

Interpretation: Very positive. Majority rated "Excellent" or "Good".

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Statement 2: Syllabus generates interest

=(1×72)+(2×11)+(3×17)/100=72+22+511/00=145/100=1.45

Interpretation: Again, very favorable. High "Excellent" responses.

Statement 3: Curriculum ensures overall development

=(1×74)+(2×25)+(3×1)/100=74+50+3100=127/100=1.27

Interpretation: Best-rated among all. Nearly all responses were "Excellent" or "Good".

Statement 4: Curriculum helpful for employment/higher education

=(1×25)+(2×31)+(3×44)/100=25+62+132/100=219/100=2.19

Interpretation: Moderate. Less than half found it "Excellent" or "Good". Many found it just "Satisfactory".

Statement 5: Curriculum is skill-oriented

=(1×10)+(2×22)+(3×46)+(4×22)/100=10+44+138+88/100=280/100=2.80

Interpretation: Lowest rated. A large portion rated it only "Satisfactory" or "Not Satisfactory".

Visual Summary of Weighted Scores

Statement	Weighted Avg. Score	Interpretation
1. Theory & Application Balance	**1.43**	Very Good
2. Interest Generation	**1.45**	Very Good
3. Overall Development	**1.27**	Excellent
4. Helpful for Career	**2.19**	Moderate
5. Skill Oriented	**2.80**	Needs Improvement

Joshi Samarpita
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Overall Insights

Strengths:

- **Curriculum supports overall student development** (Statement 3) with an excellent average score.

- The **syllabus is well balanced** and **engaging** (Statements 1 and 2).

Areas for Improvement:

- **Career relevance**: The curriculum is **moderately helpful** in employment or higher education, but improvements are needed.

- **Skill orientation is weak**: Highest dissatisfaction. 46% rated it "Satisfactory", and 22% said "Not Satisfactory". This implies a lack of hands-on, industry-relevant skills.

Recommendations

1. **Revise Skill-Based Content**:

   o Introduce more practical modules, internships, and real-world problem-solving.

   o Collaborate with industries for workshops and projects.

2. **Career Preparation Programs**:

   o Add career counseling, resume building, and interview training sessions.

   o Include optional courses or electives aligned with current market demands.

3. **Bridge the Application Gap**:

   o While theory is strong, more **application-based learning** (labs, simulations, field work) can help bridge to the job market.

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