



# D.B.M.S. College of Education

(Recognised by National Council for Teacher Education)

Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand

Road No. 23, Farm Area, Kadma, Jamshedpur-831005 | Phone : 2309097

E-mail : dbms.edu23@gmail.com | Website : dbmscollege.in

## CURRICULUM FEEDBACK BY EMPLOYERS

**Name of School:**

**Instructions:** Read the following statements carefully and put a (√) in the appropriate column.

S NO	STATEMENT	STRONGLY AGREE	AGREE	UNDECIDED	DISAGREE	STRONGLY DISAGREE
1	The syllabus is need based and updated.					
2	Curriculum is relevant for teaching profession.					
3	Curriculum promotes teaching skills of the students.					
4	Syllabus is effective in acquiring the knowledge of school education.					
5	Curriculum helps the student teachers to handle the learner with diversified needs.					
6	Curriculum develops the communicative skills of the student teachers.					
7	The student teachers are aware of new methodologies discussed in the curriculum					
8	The professional ethics of the teachers are known by the student teachers.					
9	The syllabus helps the student teachers to be aware of social issues and the way of solving them.					
10	Curriculum followed in the college supports to mould the personality of the student teachers.					

Suggestions for further improvement:

Signature & Seal

  
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## ALUMNI FEEDBACK ON CURRICULUM

**INSTRUCTION:** Read the following statements carefully and put a tick (✓) in the appropriate column.

S NO	STATEMENT	STRONGLY AGREE	AGREE	UNDECIDED	DISAGREE	STONGLY DISAGREE
1	The curriculum of our college provided the basic knowledge required for a teacher.					
2	The learning experiences gained in our college is useful to my career.					
3	The intensive English training had laid the foundation for my language efficiency.					
4	The micro teaching practice helped me to become an effective teacher					
5	My pronunciation was improved due to tongue twister practices.					
6	The course on 'Educational Psychology' helped me to understand my students properly.					
7	The pedagogical courses helped me in planning for my classroom teaching.					
8	The different methodologies studied and practiced in our college made me an effective teacher.					
9	I am inspired to use ICT' in my teaching-learning process					
10	The TET preparatory course, Soft Skills Development and IKS sessions are helpful to meet the contemporary professional requirements.					
11	Electives offered widened my knowledge as a teacher.					
12	Yoga training reminds me to care of my physical health.					
13	The arts and craft taught in our college inspired me to do teaching aids creatively.					
14	The experience that I gained by organizing various programmes in our college help me to organize any programme in my school.					

Suggestions for further improvement:

Name & Address:

Signature

  
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## ALUMNI FEEDBACK ON COURSE

NAME:

BATCH:

METHOD:

Considering all your experiences in the College how do you rate the college on a five-point scale

Excellent	1	Good	2	Satisfactory	3	Not Satisfactory	4	Very Poor	5
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S NO	STATEMENT	Excellent	Good	Satisfactory	Not Satisfactory	Very Poor
1	The syllabus has good balance between theory and application					
2	The syllabus generates interest in the subject area					
3	The curriculum ensures overall development of student					
4	The curriculum has been helpful to you with your present status/ employment/ higher education					
5	The curriculum is skill oriented					

SUGGESTIONS:

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## FEEDBACK BY PRACTICE TEACHING SCHOOL PRINCIPAL FOR PUPIL TEACHERS.

Against each Statement you are required to tick (✓) your response

NAME OF THE SCHOOL \_\_\_\_\_

S.NO.	STATEMENTS	STRONGLY AGREE	AGREE	NO OPINION	DISAGREE	STRONGLY DISAGREE
1.	STUDENTS WERE BENEFITTED BY THE TEACHING OF PUPIL TEACHERS					
2.	THE COURSE WAS TAUGHT & COVERED SYSTEMATICALLY.					
3.	PUPIL TEACHERS WERE FULLY INVOLVED IN SCHOOL ACTIVITIES.					
4.	TEACHING WAS CARRIED OUT ACCORDING TO THE SCHOOL TIME TABLE					
5.	TEACHING AIDS WERE USED DURING TEACHING.					
6.	THE BEHAVIOUR OF PUPIL TEACHERS WITH SCHOOL STAFF WAS GOOD AND COOPERATIVE					
7.	THE LESSONS WERE DELIVERED AFTER PROPER PLANNING & PREPARATION.					
8.	APPROPRIATE TEACHING METHODS WERE USED BY PUPIL TEACHERS.					
9.	PUPIL TEACHERS ADJUSTED WELL IN THE SCHOOL					
10.	PIPIL TEACHER WAS REGULAR					

NAME \_\_\_\_\_

DATE \_\_\_\_\_

DESIGNATION \_\_\_\_\_

SIGNATURE \_\_\_\_\_

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## BATCH- 2022-24

### FEEDBACK ON INFRASTRUCTURE

S NO	STATEMENTS	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The college building is sound and well maintained					
2	The classrooms are well lit and ventilated					
3	Furniture in the classroom is comfortable and well maintained					
4	The library has a good collection of books					
5	Computers in the college are of latest configuration					
6	All the laboratories are well furnished					
7	Washrooms are clean and hygienic					
8	Ramps and washrooms are available for students with disability					
9	ICT facilities are available in the classroom					
10	Sports equipment's are adequate					

Suggestions:

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## TEACHERS FEEDBACK ON COURSE

S NO	STATEMENTS	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
1	Syllabus is suitable for the course.					
2	Syllabus is need based.					
3	Aims and objectives of the syllabi are well defined and clear.					
4	Sufficient number of prescribed books and reference materials are available in the library.					
5	The Syllabus has good balance between theory and application.					
6	The Syllabus generates interest in the subject area.					
7	The Syllabus is skill based.					
8	The Syllabus is value based.					
9	The Syllabus promotes lifelong learning.					
10	The Syllabus instills social responsibility					

Suggestions:

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## FACULTY FEEDBACK ON CURRICULUM

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S NO	STATEMENT	STRONGLY AGREE	AGREE	UNDECIDED	DISAGREE	STONGLY DISAGREE
1	The system followed in the college for designing and developing curriculum is effective.					
2	The curriculum and syllabus are well organized and suitable to the programme.					
3	The curriculum has a good balance between theory and practical.					
4	Syllabus is suitable and need based to the course that I handle.					
5	Aims and objectives of the syllabi are well defined and clear to teachers.					
6	The learning objectives are clear and appropriate to the programme.					
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
8	Provision to update curriculum time to time is good.					
9	The distribution of contact hours for the course components is fair.					
10	The time allotted for my course is sufficient for me.					
11	The students are interested in the course as they find the syllabus is useful for them.					
12	The electives offered are relevant for teaching profession.					
13	The textbooks/Reference Books are well suited to the course.					

Suggestions for further improvement:

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## PARENT FEEDBACK FORM

S.No.	Features	Excellent	Very Good	Good	Average	Poor
1	The teaching learning environment					
2	Competence and commitment of the faculty					
3	Provides career oriented programmes					
4	Co-curricular/Sports activity					
5	Girls security in the campus					
6	Effective expert talks					
7	Communication with teaching staff					
8	Co-operation with administrative staff					
9	Infrastructure					
10	Learning sources such as library, Internet and computer					
11	Enhancement of student personality					
12	Dealing with the office etc.					
13	Any suggestion					

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## FEEDBACK PERFORMA FOR TEACHERS ON PROGRAM OUTCOME

Name of the faculty:

Designation:

Feedback for the Academic Year:

1. Programme Outcomes and Course Outcomes are well- defined and conceivable by faculty members
  - a) All are well-defined
  - b) Well- defined, but not easily conceivable
  - c) Some are well- defined
2. Upon completion of the programme, what outcomes students should have attained to?
  - a) All the outcomes of all courses
  - b) Only selective course outcomes of core courses
  - c) Only selective course outcomes of elective courses
  - d) Only selective course outcomes of other credit courses
3. The Programme Outcomes and Course Outcomes are formulated as per the local demands of the community
  - a) Yes
  - b) To some extent
  - c) No
4. Do Course Outcomes contribute to the attainment of Programme Outcomes?
  - a) Totally
  - b) Partially
  - c) None

  
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5. How do you measure the attainment of Course Outcome?
  - a) Term end examination
  - b) Continuous Internal Assessment
  - c) Both Formative and Summative evaluation
6. The Course Outcomes in the programme are relevant to the Programme Outcomes.
  - a) Fully relevant
  - b) Partially relevant
  - c) Not at all
7. In your view, the prime reason for non-attainment of Programme Outcome is
  - a) Inadequate Instructional facility
  - b) Inappropriate curriculum
  - c) Inadequate teaching competency
  - d) Inadequate pre-requisite skills among students
8. To what extent, the Programme Outcomes meet with the expectation of employers
  - a) Adequate
  - b) Partially adequate
  - c) Inadequate
9. Value added courses offered in the college supplement the Programme Outcomes of core courses
  - a) Agree
  - b) Undecided
  - c) Disagree
10. How do you rate the syllabus of the courses that you have gone through in relation to the expected course outcomes?

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- a) Excellent
- b) Very good
- c) Good
- d) Poor

11. Suggestions to improve the quality of Programme Outcomes

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12. Suggestions to improve the quality of Course Outcomes

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Signature of Faculty Member

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