



D.B.M.S. College of Education

(Recognised by National Council for Teacher Education)

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CRITERION I – CURRICULAR ASPECTS

KEY INDICATOR – 1.3 CURRICULUM ENRICHMENT

1.3.2 Institution familiarizes students with the diversities in school system in Indian as well as in an international and comparative perspective. (Describe in not more than 500 words how students are familiarized with the diversity in school system in India with respect to:)

LIST OF ENCLOSURES:

SL. NO.	DETAILS	URL
1.	Development of school system- ASSIGNMENTS	view
2.	Functioning of various Boards of School Education- B.ED. SYLLABUS - THEORY CLASSES	View
3.	Functional differences among them- INTERNSHIP	view
4.	Assessment systems- self assessment tool	view
5.	Norms and standards- PPT PRESENTATION BY STUDENTS i. Student 1 ii. Student 2	view view
6.	State-wise variations- DISCUSSION BY LECTURERS i. Pardeshia Chhatravriti Yojna	view
	ii. Aapki Yojna Aapki Sarkar	view
	iii. Savitri Bai Phule Kishori Samridhi Yojna	view
	iv. Guruji Students Yojna	view
	v. Pholo Jano Aashirwad Abhiyan	view