

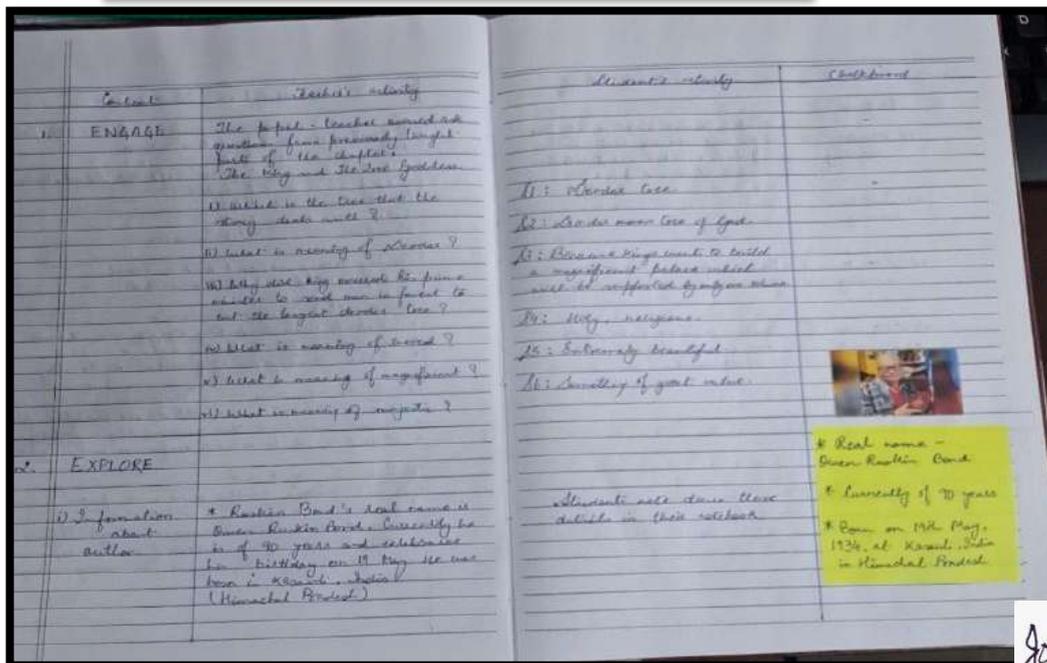
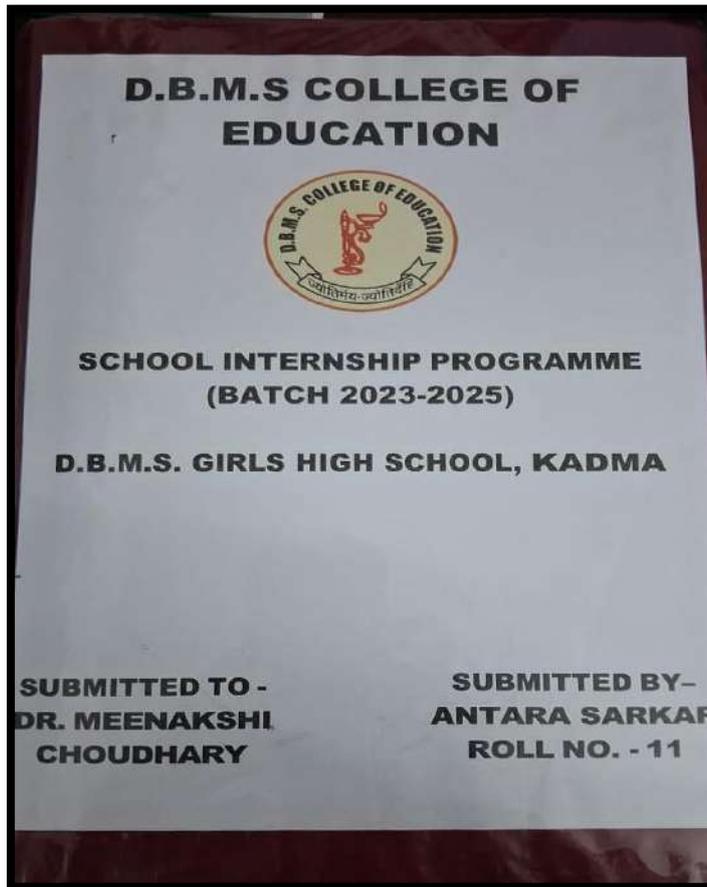


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1. LESSON PLAN



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2. BLUE-PRINT



SARDAR MADHO SINGH MEMORIAL GIRLS HIGH SCHOOL, SOUTH PARK, BISTUPUR

SUBMITTED TO:-
Mrs. PAMELA GHOSH DUTTA,
(Assistant professor)

SUBMITTED BY:-
BHAVANA SHARMA
Roll No-20
Method-Bio. Sci.
Session-2023-2025
B-ED - SEM - III

Acknowledgement

I would like to express my special thanks of gratitude to my teacher "Mrs Pamela Ghosh Dutta" and our principal "Dr. Jashi Samarpita" who gave me the golden opportunity to do this wonderful project on the topic "ACHIEVEMENT TEST" which also helped me in doing a lot of research and I came to know about so many new things. I am really thankful to them.

Secondly, I would also like to thank my parents and friends who helped me a lot in finalizing this project within time frame.

Mahendra

Topic : _____ Date : _____ Page : _____

Purpose Of Achievement Test

The main Purpose of Achievement Test :-

1. Measure student learning
It checks how much the student has learned about from the lessons taught.
Helps assess whether educational objectives have been achieved.
2. Evaluate Teaching Effectiveness
Gives feedback to teachers on how well their teaching methods were working.
Helps identify areas of improvement in teaching.
3. Diagnose Strengths and Weaknesses
Helps in identifying individual student strengths and areas needing remediation.
Useful for personalized instructions or remedial teaching.

Mahendra

Topic : _____ Date : _____ Page : _____

4. Provide Grades or Certifications
Often used to assign grades or marks to students.
May serve as a basis for promotion to the next level or class.
5. Guide Curriculum Planning
Results inform educators and administrators about the effectiveness of the curriculum.
May lead to changes or improvements in course content.
6. Motivate Students
Encourages students to review and reinforce what they've learned.
Boosts their confidence when they perform well.
7. Supports Educational Research and Policy
Achievement data can be used for research and shaping educational policies.

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3. INTERNSHIP



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4. OUTREACH



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5.PUBLIC SPEAKING



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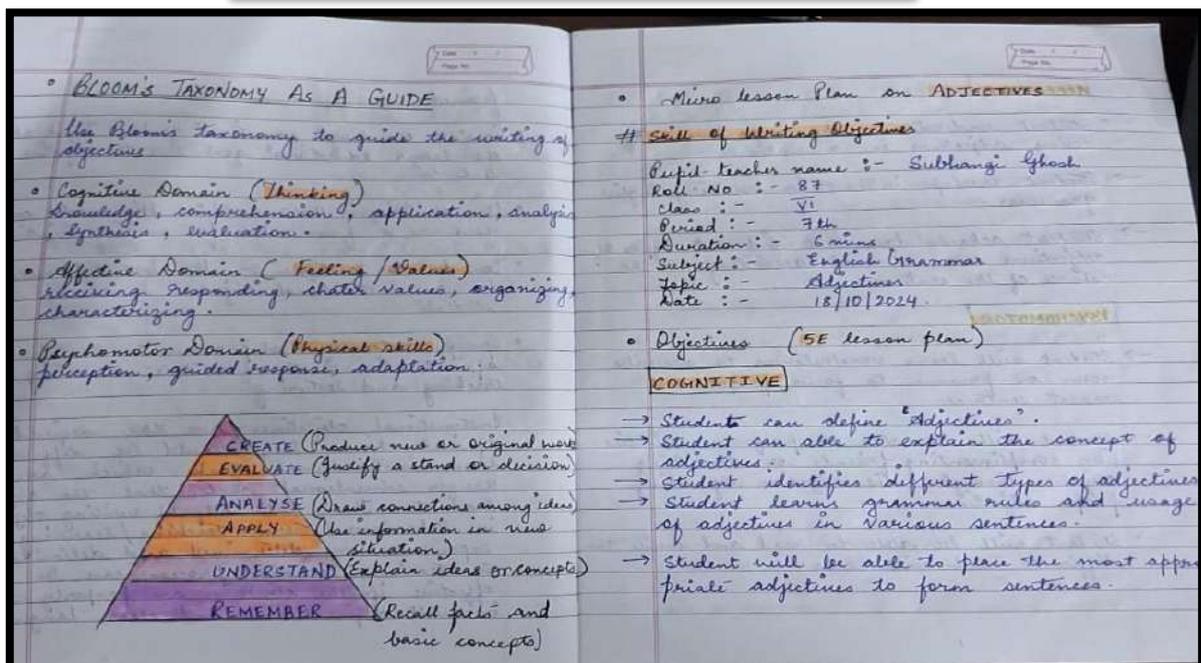
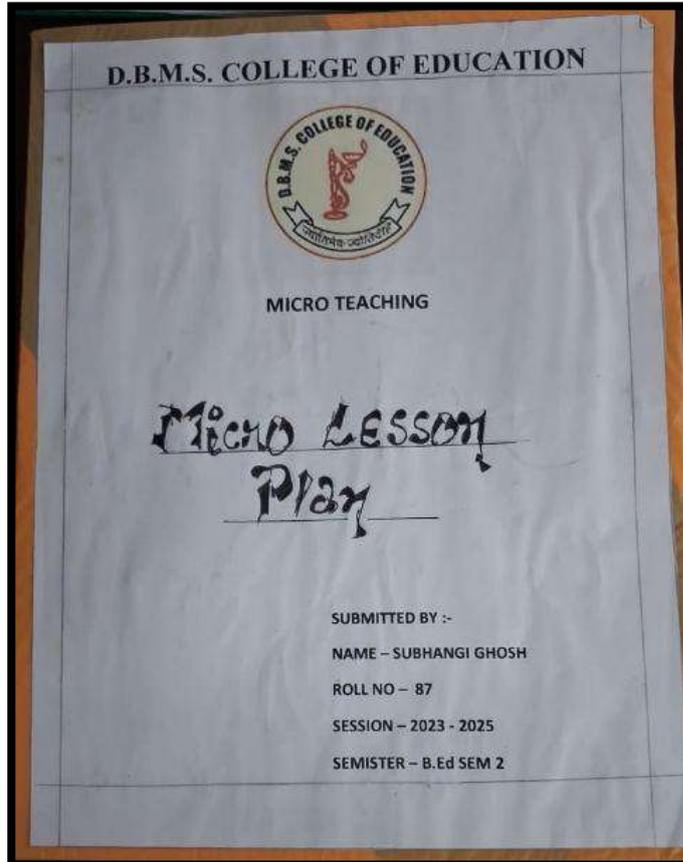


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6. MICRO TEACHING



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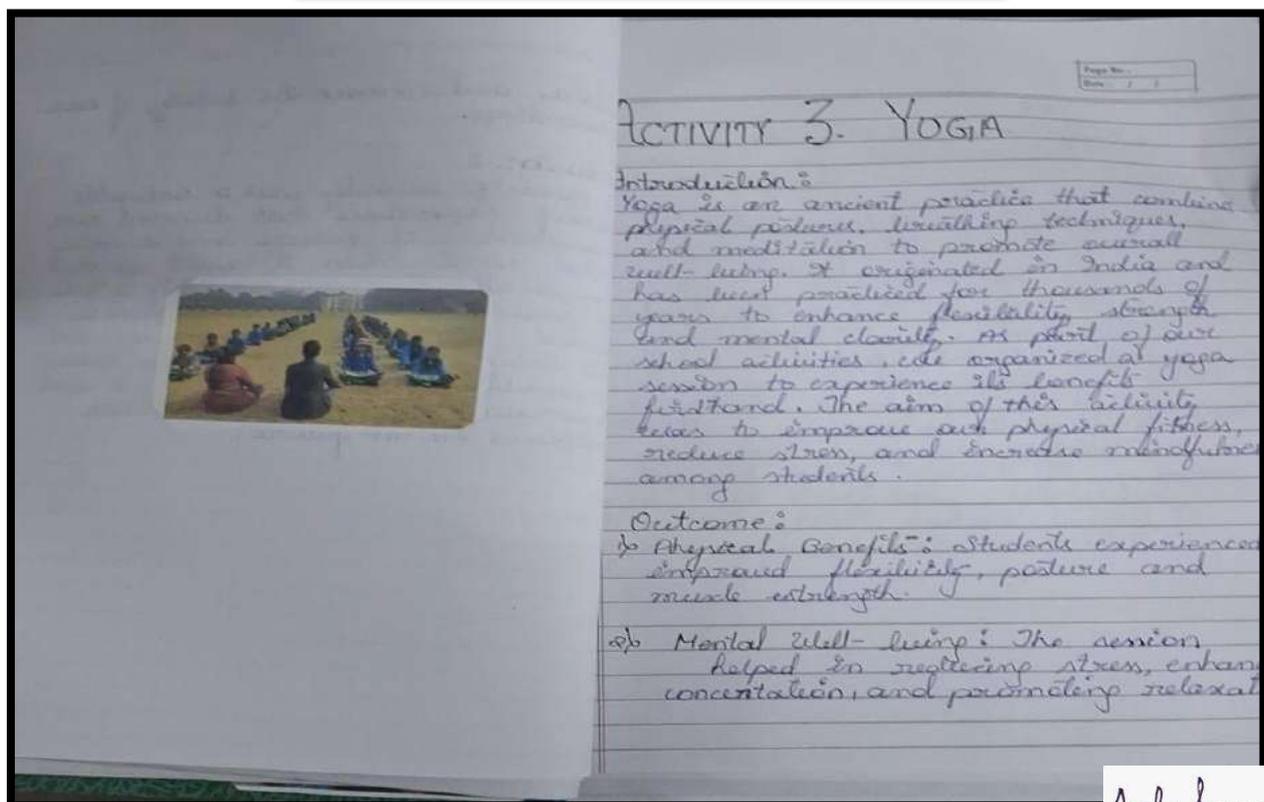
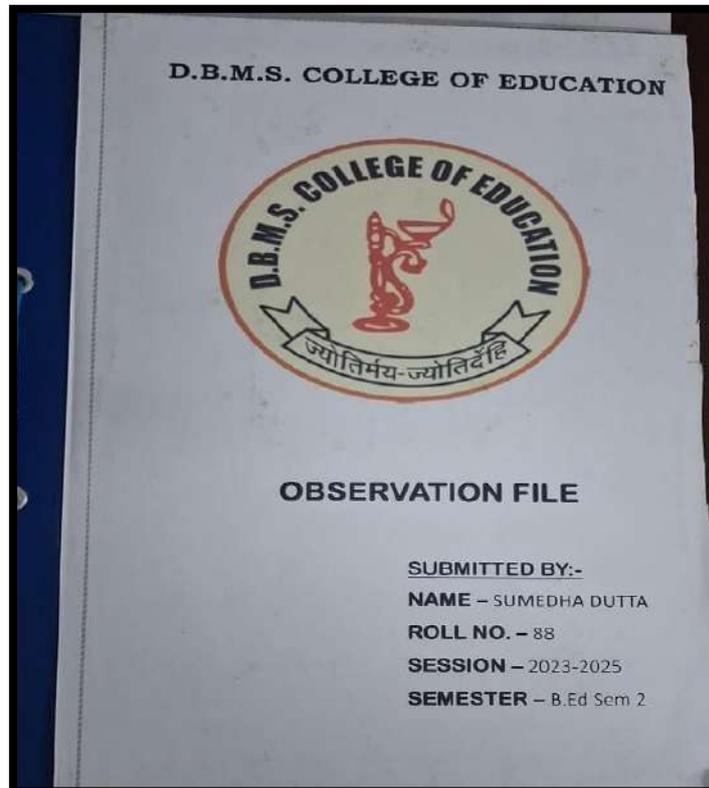
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7. PRE OBSERVATION



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8. JEEVIKA



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9. BOARD

Date: _____ Page: _____
Topic: _____

ASSIGNMENT

TOPIC - Implication of NEP-2020 in different board on session 2025-2026

Given By :- **SURINA MAAM**

Submitted by :- **Priyanka Kumari**
B.Ed - Sem 3
Roll - 61
D-BMS College of

CONTENT

S.No.	TOPIC	Pg. no.
1)	Introduction to Educational Board of India	
2)	CBSE	
3)	ICSE	
4)	SB/JAC	
5)	NEP 2020	
6)	Comparison Before & After 2020	
7)	Explanation	
8)	My Findings	

Date: _____ Page: _____ (7)

The National Education Policy NEP-2020

The National Education Policy (NEP) 2020 is a transformative reform in the Indian education system, introduced by the Government of India to revamp the existing framework and align it with 21st century needs.

Before NEP 2020, the education system in India was largely based on the 10+2 structure, emphasizing rote learning, rigid subject choices and high-stakes exams. Different education boards like CBSE, ICSE and state Boards followed this traditional model with minor variations.

NEP 2020 proposes a comprehensive shift in structure, curriculum, pedagogy and assessment, affecting all boards uniformly but flexibility in implementation.

Comparison

Aspects	Before NEP 2020	After NEP 2020
STRUCTURE	10+2	5+3+3+4
PEDAGOGY	Rote-Based	Skill & Concept Based
BOARD-EXAMS	One Time, High Stakes	Modular, Competency Based
LANGUAGE	Regional / English	Mother Tongue / Local Preferred.
STREAMS	- RIGID -	- FLEXIBLE -
ROLE OF BOARD	Exam-focused	Curriculum & Pedagogy reforms.



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10. TLM



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11.SCHOOL BASED ACTIVITY



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12. OBSERVATION – ACTIVITY



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