



D.B.M.S. College of Education

(Recognised by National Council for Teacher Education)

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1.3.1 CURRICULUM ENRICHMENT

1.3.1 Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

LIST OF ENCLOSURES: Documentary Evidence in support of the claim:

SL. NO.	DETAILS	URL	
1.	A fundamental or coherent understanding of the field of teacher education 1. B.Ed Syllabus	View	
2.	Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization	1. B.Ed Syllabus	View
		2. Preparation of Lesson Plan	view
		3. Preparation of Assessment tool	view
		4. Preparation of Teaching Aids	View
		5. Using ICT in teaching	view
3.	Capability to extrapolate from what one has learnt and apply acquired competencies 1. Internship program details	view	
4.	Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.	1. Through Outreach activities in the college	View
		2. Through Drama and Art in education	view
		3. Through students involvement in Committee meetings	view
		4. Activities like Academic writing, Communication skills, Expository writing, Self-development and Professionalism	view