



**NAAC**  
ACCREDITED

# **D.B.M.S. College of Education**

(Recognised by National Council for Teacher Education)  
Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand  
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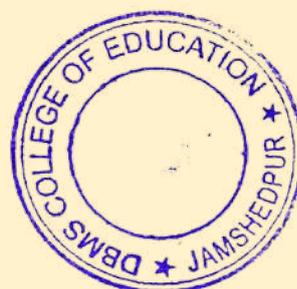
# **D.B.M.S. COLLEGE OF EDUCATION**

RECOGNIZED BY NCTE, BHUBANESHWAR

AFFILIATED TO KOLHAN UNIVERSITY

# **VALUE ADDED COURSE ON PUBLIC SPEAKING**

**DATE 01-03-2025**



*Joshi Samarpita.*  
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D.B.M.S. COLLEGE OF EDUCATION  
JAMSHEDPUR

**NAME OF THE COURSE:**  
**PUBLIC SPEAKING**

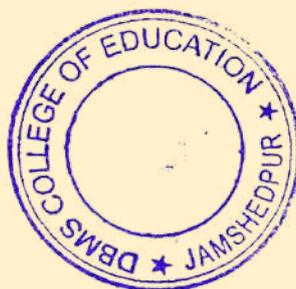
**DURATION – 30 HOURS**

**RESOURCE PERSON:**

**DR. SUJATA MITRA**

**&**

**MRS. DEEPAI MISHRA**



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**PUBLIC  
SPEAKING  
(VACPS)  
B. ED. 1<sup>st</sup>  
SEMESTER**

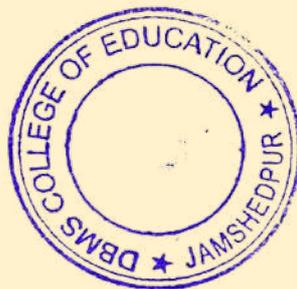


**Public  
Speaking**

*Joohi Samantita.*  
PRINCIPAL  
D.B.M.S. COLLEGE OF EDUCATION  
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# CONTEXT

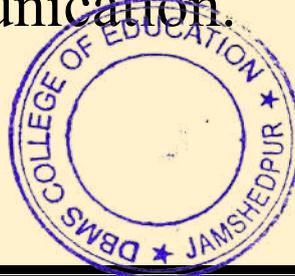
B.Ed. students need a public speaking course to develop essential communication skills for their future roles as educators. This is crucial for effective teaching and classroom management. This course is specially designed for B.Ed. students of D.B.M.S. College of Education for enhancing confidence, strengthening critical thinking and improving overall communication abilities. This course focuses on the fundamental principles and techniques of public speaking and helps students improve their skills in various types of public speaking.



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# PROGRAMME LEARNING OUTCOME

The program of public speaking aims to equip B.Ed. students with the skill and confidence to communicate effectively and engage an audience. Key learning outcomes include developing a strong understanding of the communication process, adapting speeches to diverse audiences, and understanding ethical considerations in public speaking. Students are improving their ability to organise thoughts, deliver clear presentations and engage with the audience through various techniques. Through this course, students understand the importance of communication.



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# COURSE LEARNING OUTCOMES: CLO'S

CLO 1. Develop effective speaking skills in front of multiple audiences.

CLO 2. Develop messages for diverse content and purposes.

CLO 3. Develop effective communication skills.

CLO 4. Develop appropriate gestures and posture required for public speaking.

CLO 5. Develop self-confidence with their improved public speaking skill.

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CLO 6. Identify strategies for organising and outlining a speech.

CLO 7. Document the sources of a speech.

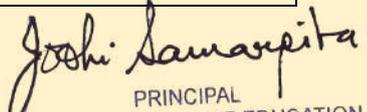
CLO8. Deliver and adapt speeches/presentations to live audiences.

CLO 9. Analyse the audience before, during and after the speech.

CLO 10. Evaluate their own and others' public speaking speeches.

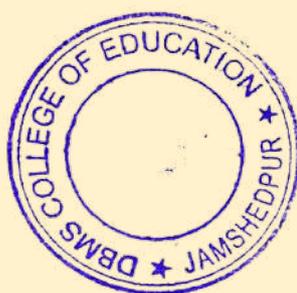
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Unit	Content	Time
	<b>FUNDAMENTALS OF PUBLIC SPEAKING</b>	
1	INTRODUCTION TO PUBLIC SPEAKING - (MEANING & SIGNIFICANCE)	1 HOUR
	FACTORS INFLUENCING PUBLIC SPEAKING	1 HOUR
	TYPES OF PUBLIC SPEAKING	1 HOUR
	COMPONENTS OF PUBLIC SPEAKING	1 HOUR
	USE OF AUDIO-VISUAL AIDS AND SOCIAL MEDIA IN PUBLIC SPEAKING	1 HOUR
	<b>CRAFTING AND DELIVERING MESSAGES</b>	
2	CONTENT CREATION AND ORGANISATION	1 HOUR
	TECHNIQUES FOR CRAFTING & DELIVERING MESSAGES CONCLUDING THE SPEECH WITH IMPACT	1 HOURS
	ETIQUETTES AND MANNERISM IN PUBLIC SPEAKING BODY POSTURE/ BODY LANGUAGE, NONVERBAL CUES, VOICE MODULATION	1 HOUR
	OVERCOMING ANXIETY AND FEAR IN PUBLIC SPEAKING, RECEIVING FEEDBACK ON PUBLIC SPEAKING	1 HOURS
3	<b>BOOK RIVIEW: WRITING AND PRESESTATION</b>	1 HOURS
	<b>BUILDING CONFIDENCE THROUGH PUBLIC SPEAKING (PRACTICAL)</b>	
4	POEM	2 HOURS
	STORY TELLING	2 HOURS
	EXTEMPORE	2 HOURS
	PRESENTATIONS (NATIONAL HERO, NATIONAL INTEGRATION, NATIONAL	2 HOURS

  
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	FESTIVAL)	
	DEBATES	2 HOURS
	GROUP DISCUSSIONS	2 HOURS
	VIDEO CONFERENCING AND ONLINE PUBLIC SPEAKING	2 HOURS
	SEMINARS	2 HOURS
	CHARACTER PLAY	2 HOURS
	SELF-INTRODUCTION & INTERVIEW	2 HOURS

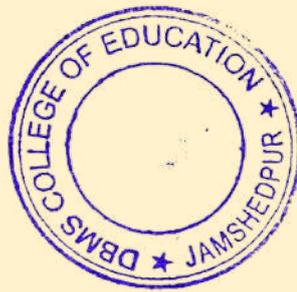
**TOTAL DURATION OF THE CURSE = 30  
HOURS**



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# ASSESSMENT SCHEDULE

ASSESSMENT	Marks
<b>Practical Demonstration</b>	<b>70 Marks</b>
<b>Assignment</b>	<b>30 Marks</b>



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## **RULES**

- ❖ 90% ATTENDENCE IS MANDATORY TO COMPLETE THE COURSE
- ❖ COMPLETION OF ASSESSMENTS IS MANDATORY FOR THE AWARDING OF THE CERTIFICATE

## **ELIGIBILITY**

- ❖ B.ED. 1<sup>ST</sup> SEMESTER STUDENTS ON D.B.M.S. COLLEGE OF EDUCATION ARE ELIGIBLE TO APPLY FOR THE COURSE.
- ❖ MAXIMUM PARTICIPATION 100.

## **COURSE CO-ORDINATORS:**

**MRS. PAMELA GHOSH DUTTA**

**(ASSISTANT PROFESSOR)**

**&**

**MRS. POONAM KUMARI**

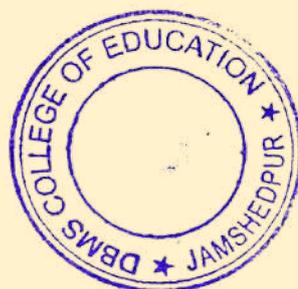
**(ASSISTANT PROFESSOR)**

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# D.B.M.S. COLLEGE OF EDUCATION

KADMA, JAMSHEDPUR, JHARKHAND

Inform  
Event  
Nerves  
Debate  
Microphone  
PUBLIC  
SPEAKING  
Business  
Influence  
Meeting  
Media  
Orator  
Podium  
Stress  
Presentation  
Seminar  
Audience  
Communicate  
Speech



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