



D.B.M.S. College of Education

(Recognised by National Council for Teacher Education)

Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand

Road No. 23, Farm Area, Kadma, Jamshedpur-831005 | Phone : 2309097

E-mail : dbms.edu23@gmail.com | Website : dbmscollege.in

STATEMENT OF PSOs & Pos

Program Specific Outcomes of B.Ed. Program

PSO 1- The Learner and The Learning Environment:

Students will demonstrate their understanding of cognitive, affective and psychomotor domains and other characteristics of their diverse learners and create an environment of respect, rapport, collaboration and a culture for learning.

PSO 2-Teaching:

Students will design and deliver meaningful learning experiences for all students by integrating their knowledge of content, pedagogy, the learner and the learning environment by engaging in the reflective instructional cycle of planning, instruction, feedback and assessment.

PSO 3-Professional Responsibilities for Self-Renewal:

Students will demonstrate their commitment to continuous self-improvement by engaging in collaboration, reflective practice, and research to enhance their teaching skills.

Joshi Samarpita.
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Program Outcomes (PO)

Table 1: Pos of B.Ed. Course

B.Ed. Course At the end of the 2- year B.Ed. course, the student learns to:	
PO-1	To help students discover and appreciate their unique vocation in society.
PO-2	To create a learning environment which integrates theory and practice
PO-3	To nurture, in particular, the values of peace, justice, equality and fraternity
PO-4	To enable students to understand and cater to the needs of a diverse student population
PO-5	To encourage students to become catalysts of social transformation
PO-6	To revitalize education through collaboration with different organization and universities.
PO-7	To provide prospective teachers with a stimulating and catalytic environment that is both futuristic in outlook band holistic in perspective for the achievement
PO-8	To provide theoretical knowledge interwoven with a repertoire of pedagogical practices, hands-on teaching experience and the inclusion of technology as a teaching and learning tool.
PO-9	To draw out latent talents and creativity through varied co-curricular programmes

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COURSE OUTCOMES (COs)

Subject: CHILDHOOD AND GROWING UP	
CO 1	Identify the role of Heredity and Environment in teaching learning process
CO 2	Define the growth and development concepts
CO 3	Generalize the holistic development of adolescents
CO 4	Describe individual differences of learner
CO 5	Differentiate general and inclusive students' need of learning
CO 6	Define the diversity in the learning style
CO 7	Determine the impact of media on childhood and growing up students
CO 8	Explain the role of social dimension on childhood and growing up students
Subject: CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY	
CO 1	Appreciate the role of education in handling the issues in contemporary India.
CO 2	Compare Liberalization, privatization, Globalization in context with modern India
CO 3	Identify the limitations of social change and apply the principles of education in social context.
CO 4	Identify the challenging gender inequalities in school and make attempt to establish positive attitude towards gender equality. Compare Liberalization, privatization, Globalization in context with modern India
CO 5	To understand the concept of Education Act 2009 and its feature the National policies
CO 6	Appreciate the contribution of great educationist
Subject: LANGUAGE ACROSS THE CURRICULUM	
CO 1	To identify the language backgrounds of students and facilitate their movement from home / regional language to standard language
CO 2	To analyse the nature of classroom discourse and devise strategies to improve communication skills of students
CO 3	To develop the appropriate skills of reading and writing among the learners and facilitate reading writing connection.
CO 4	To envision their role as facilitators of learners' language enrichment irrespective of the subjects they teach.
Subject: UNDERSTANDING DISCIPLINES AND SUBJECTS	
CO 1	To develop competencies and skills in classroom management of the student teacher.
CO 2	To understand the nature of motivation as relevant to classroom management
CO 3	To understand The Behaviourist and Humanistic view on motivation Inducing motivation in classroom activities.
CO 4	To understand Classroom Management Personality and Leadership.



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CO 5	To understand Concept of mental health - fostering mental health at home and school.
Subject:	LEARNING AND TEACHING
CO 1	Recognize the concept & types of learning.
CO 2	Realize the connection between learning in school & outside the school.
CO 3	Apply the theories of learning in learning process.
CO 4	Identify different theories of learning.
CO 5	Recognize & understand theory & type of constructivism.
CO 6	Appreciate the concept of mind map & concept map in learning process.
CO 7	Analyze the complex process of teaching.
CO 8	Acquaint with different approaches of learning that support learning.
CO 9	Value the relevance of reflections in the teaching learning process.
CO 10	Acknowledge that teaching is a profession
Subject:	ASSESSMENT FOR LEARNING
CO 1	State the nature, purpose and types of educational assessment and evaluation.
CO 2	Develop and use different types of tools and techniques for continuous and comprehensive assessment of learning in the school situation.
CO 3	Explain the importance of assessment for learning and its processes for enhancing the quality of learning and teaching
CO 4	Analyse the trends and issues in learning and learner assessment.
CO 5	Analyse and interpret results of the assessment using rudimentary statistical methods.
Subject:	CREATING AN INCLUSIVE SCHOOL
CO 1	Outline the concept and nature of Inclusive Education.
CO 2	Illustrate the difference between Main School, Special School, Integrated School and Inclusive School.
CO 3	Explain the need for and importance of Inclusive Education.
CO 4	Examine the status of Inclusive Education in India.
CO 5	Illustrate the National policies, programmes and Acts with respect to Inclusive Education in India.
CO 6	Identify different types of disabilities.
CO 7	Compare the nature and needs of different categories of disabled children.
CO 8	Recognize concept, need for and importance of social, economic and cultural inclusion.
CO 9	Apply inclusive instructional strategies at school level.
CO 10	Identify the infrastructural facilities necessary for inclusive set up.
CO 11	Identify various issues and concerns related with creation of an inclusive culture in school.



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CO 12	Make use of various assistivetechonology for successful inclusion.
CO 13	Recommend different assessment anevaluation methods in an inclusive set up.
CO 14	Identify the role of teacher infacilitating Inclusive Education.
Subject:	KNOWLEDGE & CURRICULUM (I & II)
CO 1	Understand the sources and generation of knowledge
CO 2	Realize the inter-relationship betweenknowledge, information and skill in the present social context
CO 3	Understand the dimensions of curriculum development
CO 4	Understand the social basis of framingcurriculum
CO 5	Get acquainted in the views of Indian thinkers on the social basis for framing curriculum
CO 6	Comprehend the concept and relevance ofmultilingualism in the Indian context
CO 7	Get acquainted with the activity-based learning approaches
Subject:	PEDAGOGY OFTHE SCHOOL SUBJECT - ENGLISH
CO 1	Understand the nature, scope andimportance of the subject.
CO 2	State the objectives of the subject.
CO 3	Explain and use different approaches, methods and techniques of teaching learningsubject.
CO 4	Explain the concept and types ofcurriculum and syllabus.
CO 5	Explain the importance and use of coreelements, values and life skills.
CO 6	Analyse the textbook and content.
CO 7	Analyse the various resources in teachinglearning of the subject.
CO 8	Understand qualities of a good teacher.
CO 9	Explain and understand the structure ofsubject
CO 10	Analyse and evaluate the new trends ofcurrent issues in the subject.
Subject:	PEDAGOGY OFTHE SCHOOL SUBJECT – GEOGRAPHY
CO 1	Recognizes the nature, scope andimportance of the subject.
CO 2	States the objectives of the subject.
CO 3	Recognizes and applies different approaches, methods and techniques ofteaching learning of subject.
CO 4	Recognize the structure of subject.
CO 5	Recognize importance of core elements life skills & values and applies core elements life skills & values.
CO 6	Analyses the textbook & content.
CO 7	Recognize the concept and types of curriculum andsyllabus.
CO 8	Analyses the various resources in teachinglearning of subject.
CO 9	Recognize qualities of good teacher.
Subject:	PEDAGOGY OFTHE SCHOOL SUBJECT – MATHEMATICS
CO 1	Explain nature, scope & importance ofmathematics at secondary & higher secondary level.
CO 2	Rephrase facts, terms, concepts, laws& principles in mathematics.



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CO 3	Analyse the textbook & content of mathematics at secondary & higher secondary level.
CO 4	Illustrate and demonstrate methods & models of teaching learning of mathematics.
CO 5	Make use of the competencies of mathematics teacher
Subject:	PEDAGOGY OF THE SCHOOL SUBJECT – ECONOMICS
CO 1	Understand meaning nature scope and basic concept of economics
CO 2	Understand major challenges before Indian economy
CO 3	Understand the concept and scope of micro and macro economics
CO 4	Understand the basic concept of teaching of economics
CO 5	Understand the implement pedagogical approaches and learning resources of economics
CO 6	Understand the quality of good economic teacher
Subject:	PEDAGOGY OF THE SCHOOL SUBJECT – LIFE SCIENCE
CO 1	Explain facts, terms, concepts, laws & principles in biology.
CO 2	Illustrate nature, scope & importance of biology at secondary & higher secondary level. correlation with other disciplines.
CO 3	Analyse the textbook & content of biology at secondary & higher secondary level.
CO 4	Make use of methods & models of teaching learning of biology.
CO 5	Demonstrate the competencies of biology teacher
Subject:	PEDAGOGY OF THE SCHOOL SUBJECT – PHYSICAL SCIENCES
CO 1	State the nature and importance of physical science and its relevance in secondary school curriculum.
CO 2	Use various methods and approaches to teaching-learning Physical Science suitable for the secondary school classes.
CO 3	Plan lessons in physical science for effective classroom transactions.
CO 4	Develop and collect activities and resource materials for their use in enhancing quality of learning of Physical Science at the secondary level.
Subject:	PEDAGOGY OF THE SCHOOL SUBJECT – HISTORY AND CIVICS
CO 1	State the meaning, scope and importance of History and Political Science
CO 2	Specify the skills and competencies to formulate specific learning outcomes for different History and Political Science lessons
CO 3	Identify the different methods and skills of teaching History and Political Science for transacting the contents effectively.
CO 4	Explain the importance of time sense and prepare / utilize timelines for effecting teaching of History
Subject:	PEDAGOGY OF THE SCHOOL SUBJECT – HINDI
CO 1	Analyse the issues relating to importance and place of Hindi in school curriculum, acquisition of skills in Hindi, realization of aims and objectives of learning Hindi and language policy as conceived in NPE, 1986 and NCF – 2005



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CO 2	Use various methods, approaches and strategies for teaching-learning Hindi and transact various types of lesson plans covering all aspects of Hindi language following different approaches
CO 3	Develop test items to assess learning in Hindi and provide feedback as well as prepare enrichment materials
Subject:	CRITICAL UNDERSTANDING OF ICT-PRACTICAL (EPC 1)
CO 1	Demonstrate skills for preparing ICT Practical.
CO 2	Apply various applications software like Power point presentation, word publisher, and Word processing for practical preparation.
CO 3	Create folders for proper execution of practical.
CO 4	Plan unit plan template
CO 5	Compile the data (audio, visual images and clip arts etc.) for preparation of practical.
CO 6	Classify the information required for the practical
Subject:	DRAMA AND ART IN EDUCATION (EPC 2)
CO 1	Understanding basics of different Art forms – impact of Art forms on the human mind
CO 2	Enhance artistic and aesthetic sensibility among learners to enable them to respond to the beauty in different Art forms, through genuine exploration, experience and free expression
CO 3	Enhance skills for integrating different Art forms across school curriculum at secondary level
CO 4	Enhance awareness of the rich cultural heritage, artists and artisans
Subject:	UNDERSTANDING THE SELF (EPC 3)
CO 1	Explain that any Self is a human resource to exercise all the resources: cognitive, affective and psychomotor.
CO 2	Realize that the Self does not have independent existence but related to Nature, other selves and the 'Unknown' causing it and this great design of the Universe.
CO 3	Perform one's function to the possible extent as any part of the Nature is silently doing so; thereby developing self-actualization and self-esteem.
CO 4	Realize that one is responsible as a person and as a teacher for the integrated development of oneself and one's pupils: Physical, cognitive, social, emotional, aesthetic, moral, and spiritual developments.
Subject:	PHYSICAL EDUCATION AND YOGA (EPC 4)
CO 1	Recognizes the importance of physical
CO 2	exercises, games.
CO 3	Recognizes the importance of yoga and Surya namaskar, sports.
CO 4	Recognizes the importance of physical and mental health.
CO 5	Applies yoga in day today life.



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CO 6	Applies physical exercises in daily life.
Subject:	GUIDANCE AND COUNSELLING (OPTIONAL/ ELECTIVE)
CO 1	Define the concept and need of guidance.
CO 2	Illustrate the principles and procedure of guidance.
CO 3	Explain the role of school in guidance.
CO 4	Recognize various areas in guidance.
CO 5	Explain the concept, need and meaning of counselling.
CO 6	Illustrate principles and process of counselling.
CO 7	Analyse the relationship between guidance and counselling.
CO 8	Demonstrate the qualities and role of a school counsellor.
CO 9	Explain the tools and techniques in guidance and counselling.
CO 10	Relate the need of counselling children with special needs and for parents.
Subject:	PRACTICE TEACHING & INTERNSHIP.
CO 1	Analyse the depth & breadth of academic learning.
CO 2	Apply different methodology to make teaching learning effective.
CO 3	Apply ICT resources in teaching in multiple ways.
CO 4	Integrate content & methodology as per the course requirement.
CO 5	Realize & develop interest in teaching.
CO 6	Identify role & responsibilities as a teacher during & after the course.
CO 7	Develop communication skill.
CO 8	Communicate & collaborate effectively & appropriately with different students & coteachers during course.
CO 9	Exhibit professional ethics by displaying positive disposition during internship.
CO 10	Identify & write down the daily activities & experiences.
CO 11	Build Record of activities & experiences.
CO 12	Analyse & develop work habits & attitudes to be a good teacher

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