



D.B.M.S. College of Education

(Recognised by National Council for Teacher Education)
 Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand
 Road No. 23, Farm Area, Kadma, Jamshedpur-831005 | Phone : 2309097
 E-mail : dbms.edu23@gmail.com | Website : dbmscollege.in

PLAN OF ACTION CHALKED OUT BY THE IQAC IN THE BEGINNING OF THE ACADEMIC YEAR TOWARDS QUALITY ENHANCEMENT AND THE OUTCOME ACHIEVED BY THE END OF THE ACADEMIC YEAR

PLAN OF ACTION	ACHIEVEMENTS/OUTCOMES
Induction programme for B.Ed.	<ul style="list-style-type: none"> ● Explicit understanding regarding the functioning of the institution, the vision and mission, the course structures and certificate courses offered by the institution. ● Expected Programme outcome, course outcome ● SWOT Analysis of self ● Environmental sensibility: Ice breaking session ● Strategies and tools of evaluation ● Understanding the expectations of the learners ● Exposure to institutional norms and expectations
Peer teaching and internship programme and innovative teaching	<ul style="list-style-type: none"> ● Enhancing pedagogical skills ● Designing different types of lessons ● Building confidence in transaction through online mode ● Tackling classroom problems and technical hitches ● Effectively using open educational resources ● Designing instructions and planning based on theories of learning integrating academic knowledge ● Competent in creating a conducive learning environment ● Implementing a well-designed assessment framework ● Innovating teaching - learning process based on models of teaching
Seminars presentation & challenging assignment by students	<ul style="list-style-type: none"> ● Content Analysis and synthesis and conceptualization ● Self-learning and metacognition


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	<ul style="list-style-type: none"> ● Exposure to technology ● Reflecting and put forth their perspective of the concept ● Discourses are built for participatory learning
Teaching learning process	<ul style="list-style-type: none"> ● Blended mode of learning by enhancing theoretical knowledge with application ● Connecting theory to practices
Community outreach programme	<ul style="list-style-type: none"> ● Developed social and ethical awareness ● Sensitized towards social issues ● Integrating entrepreneurship skill development in resonance with local needs
Workshop on Outcome Based Education and modalities to be implemented at teacher education	<ul style="list-style-type: none"> ● Formulated programme educational outcome (PEO) in sync with the vision and mission of college. ● Defined the programme outcome ● Formulating the course outcome in the different domains of knowledge and mapping to the programme outcomes
Enriched club activities	<ul style="list-style-type: none"> ● Active participation and conduct of programmes such as quiz, important celebrations, competitions ● conduct of activities
Online Portfolio presentation	<ul style="list-style-type: none"> ● Design portfolio on Google site ● Document artifacts and reflections semester wise ● Chalk out a road map with futuristic perspective
Competitions	<ul style="list-style-type: none"> ● Hidden talents explored ● Creative and unique presentations ● Online recording and sharing ● Stress management

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FEEDBACK/SUGGESTIONS ON CURRICULUM AND ACTION TAKEN REPORT

NAME OF THE PERSON	SUGGESTIONS GIVEN	ACTION TAKEN
MANAGEMENT MEMBERS AND STAFF	<ul style="list-style-type: none"> our faculty should discuss, plan and work upon the revision of curriculum teaching learning should be activity based the division of internal marks can be revised to include practical work, activity-based learning and student attendance 	<ul style="list-style-type: none"> revised curriculum received from Kolhan university two method introduced
Principal, DBMS Girls High School	<ul style="list-style-type: none"> Encourage teachers to wear saris or college uniform (suit) and put up their hair neatly. Please give practical exposure of handling psychological problems of children along with theory, A copy of the schedule of visits of college faculty members should be given to the school principal. Student teacher should inform their supervisors before going to the class so that all the classes are observed, and suggestions are given. 	<ul style="list-style-type: none"> Student teachers have been advised by the Vice Principal during Pre- Internship session to wear college uniform (sari or Suit) and to tie up their hair neatly. A seminar was conducted by Dr Monika Uppal, where she gave tips on handling the psychological problems of the

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	<ul style="list-style-type: none">• Jharkhand Tribal festivals to be celebrated like Hul Divas, Vishva Adivasi Divas etc.	<p>students. She also conducts Psychology tests in the psycho lab for the same.</p> <ul style="list-style-type: none">• Scheduled visits of the college faculty members were given at the start of the internship/ practice teaching to the school principals.• Students were strictly instructed to inform their supervisors before going to class.
Principal, Utkramit Madhya Vidyalaya	<ul style="list-style-type: none">• Power Point presentation should be used by student teachers during practice teaching• Techniques to maintain discipline in the class should be taught to the student teachers.• Role play on any Hindi prose picked up from the prescribed book can be initiated by college for the school students	<ul style="list-style-type: none">• Students' lesson plans and methods of teaching were reviewed, and suggestions were given on how they can improve. They are also advised to do ppts in their respective subjects and prepare a lesson plan of the same.• Techniques of classroom

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	<ul style="list-style-type: none">• During internship/ practice teaching period, students should work as regular teachers. They should accept and do all the work assigned to them by the school principal.	<p>management were taught through an interactive session conducted by Kritika Singh and other Alumni members</p> <ul style="list-style-type: none">• Students were asked to follow the principal's suggestions and perform all duties of regular teachers.
Principal, Balichaila School	<ul style="list-style-type: none">• In case if any student has to take leave, he/she should inform one day in advance, to avoid disturbance in class schedule.• Student teachers should strictly follow the timetable given to them. They should go to the class on time and take the class for the complete duration.• Please teach the students to make TLM / teaching aids using low-cost local materials.• A role play on Merchant of Venice to be conducted for her school children by the college students	<ul style="list-style-type: none">• Student teachers were advised to be regular and in other circumstances inform a day earlier if leave is required.• Student teachers followed the timetable and came to the class on time and stayed in the class for the entire duration.• A schedule visit copy was given to the schools on the first day of the training program.

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		<ul style="list-style-type: none">• A workshop was held on making of TLM/ teaching aids using locally available materials. An exhibition of teaching aids prepared was put up.• A role play was conducted by B.Ed. students for school children of IXth and Xth grade
Ms Diksha Kumari Alumni	<ul style="list-style-type: none">• Revision of school subject content should be incorporated. Students forget about school subjects when they grow up. It is necessary to make B.Ed. students revise school subjects.• New ways of testing and evaluating the capabilities of students should be taught to the B.Ed. students.	<ul style="list-style-type: none">• When student teachers undergo Microteaching, they are made to revise their subjects. More efforts were made this year to make them thorough in school content.• Evaluation methods are the purview of experienced teachers. Efforts were made to incorporate this in

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		the Micro teaching program.
Mrs Suyasha Kumari Alumni	<ul style="list-style-type: none">• More practice in making and use of audio visual / Smart class/ ICT.• Communication skills of the students should be improved	<ul style="list-style-type: none">• ICT skills of the students are developed through frequent visits to computer lab, practical oriented work, LMS usage, ppt presentations etc.• Steps were taken to improve the communication skills of students by introducing it as a value- added course, organizing elocutions, debates etc. a new software with AI assistance is installed in Language lab

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